

Master of Theological Studies: Urban and Community Development (MTS-D)
Program Worksheet & Guidelines – 2024-2025

Name:	ID:	
Admitted Term to MTSD Program: Fall 2024		
Transfer Credits:	From:	

Course Information	Transfer Credits	Waivers	Approved Alternative	IPR	P
A. BIBLE, THEOLOGY, HISTORY (9 credits – see guidelines below for alternatives)					
Intro to OT I (WYB1008H)					
Intro to NT I (WYB1501H)					
Systematic Theology I (WYT1101H)					
Intro to OT II (WYB1009H) or approved alternative					
Intro to NT II (WYB2660H) or approved alternative					
Systematic Theology II (WYT2101H) or approved alternative					
Theologies of Poverty & Dev't (WYT2625H) or approved alternative (e.g., WYH2872)					
History: WYH1010, WYH2872, WYJ2601, WYH3271, WYH2311 or approved alternative					
Facilitation and Workshop Design (WYP1609) or Church, Faith, World (WYP1610)					
B. DEVELOPMENT FOUNDATIONS (4 credits)					
International Dev't: Issues (WYP1615H)					
Community Dev't: Theory & Practice (WYP1616H)					
Urban Poverty & Development (WYP2623H)					
See guidelines below for additional options					
C. DEVELOPMENT PRACTICE (3 credits - choose 3 of these 6)					
Community Assessment & Design (WYP1617)					
Facilitation and Workshop Design (WYP1609)					
Community Development: Tools (WYP2641)					
Leadership and Management (WYP1621)					
Grants and Fundraising (WYP1618)					
Intercultural Leadership & Learning (WYP1625)					
D. Experiential Learning Module-ELM internship (2 credits)					
E. Summative Exercise (2 credits)					
Subtotals:	0	0	0	0	0
TOTAL: 20 credits					0

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These updated guidelines provide essential advice on requirements for students entering the MTS-D program during the 2024-2025 academic year and beyond. These guidelines will also be of assistance to continuing MTS-D students who entered prior to 2024. Each student will be assigned an academic advisor to discuss and approve course selections, waivers, and alternatives. Throughout their program, and at least every academic term, students are encouraged to:

- 1) check current and upcoming course offerings across the whole TST course catalogue
- 2) analyze their progress throughout the program to ensure alignment with their core and emerging areas of interest and vocational objectives.

MTS-D Worksheet Instructions:

Twenty credits are required to complete the MTS program with its Urban & Community Development stream. This worksheet table represents course requirements and options. Most required courses for the MTS-D are offered at least once in two years, and some every year. Introductory courses should be taken first, although some flexibility is available with Advisor and Registrar pre-approval.

- Mark the “Transfer” column if transfer credit has been officially received for work done at another institution.
- Check the “Waiver” column if a course has been officially waived, but a replacement is required. Enter the replacement course name/no. in the ‘Alternative Course’ column.
- Enter the number for an “Approved Alternative” courses agreed with your Advisor.
- Check the ‘Completed’ box on your worksheet only after a grade has been assigned.
- Update and maintain an electronic version of this worksheet for your own planning purposes, and to aid conversations with your academic advisor. Updated status can also be requested from the Registrar’s office.

In order to maximize the vocational opportunities and relevance of your program, MTS-D students are encouraged to:

- 1) Develop and customize your own pathway through the MTS-D program, by selecting courses and instructors that help you explore, challenge and clarify your learning and vocational goals.
- 2) Pursue relevant and challenging courses within Wycliffe College, across the colleges in the Toronto School of Theology, and in the Univ of Toronto. *(Note: A Wycliffe and TST course credit is equivalent to 0.5 credit weight in the U of T grading system.)*
- 3) Within each course, work with the instructor to deliberately define and craft course assignments, readings and research papers that weave theology and development together to support your learning goals.

Waivers from course requirements, and courses chosen as alternatives to the normal MTS-D worksheet requirements, must be pre-approved by the student’s program advisor, by the Registrar and/or the Basic Degree Director. Alternatives depend on Wycliffe, TST and U of T course availability.

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The 20 course credits required for the MTS-D are divided as follows.

Subject area	Credits	Comments
A. Bible, Theology, History	9	<p>Students are required to take nine B, T and H courses. Permission to select alternative courses depends on discussion with your academic advisor about prior studies and experience, and vocational direction.</p> <p>See the list below for examples of alternative courses, to be considered when any one of these nine requirements in Section A is waived. Students are encouraged to select from available Wycliffe and TST course offerings that incorporate dimensions of development, justice and peace that support their specific learning goals. Check course calendars regularly for availability, and for any offerings of new courses that meet program requirements.</p> <p>* Note that the Facilitation and Workshop Design course (WYP1609) can meet the requirements for one credit in either this section, or under “Development Practice” below.</p>
B. Development Foundations	4	Students are required to take four Development Foundations courses: the three listed above, plus one further Development Foundations course from the list of alternatives below.
C. Development Practice	3	Students are required to take three Development Practice courses, selected from the six options listed above. Alternative Development Practice courses will be considered on an individual basis, especially in light of the student’s distinct vocational goals (e.g., a focus on non-profit organizations, peace and conflict, ecology, advocacy and policy, food security, etc.).
D. Experiential learning module	2	See the website and your academic advisor for more details on MTS-D internship opportunities and requirements.
E. Summative Exercise	2	See the Summative Exercise guidelines - https://www.wycliffecollege.ca/mtsd-program-elp-instructions
Total	20	

Alternative Courses (get your Advisor’s pre-approval before registering for the course)

Listed here are examples of alternative courses that include various dimensions of theology and development, justice and peace.

NOTE: this is a sample list only. Many of these courses are offered irregularly. Check for availability.

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These are for consideration as substitutes for the required MTS-D courses in the worksheet, with pre-approval by the student's advisor. Other Wycliffe and TST courses in the disciplines of Bible, Theology, History and Pastoral disciplines not listed here may also be considered. When any of the nine requirements in Section A above are waived, courses in this list can be considered for alternative approval. At least one course is chosen from this list to meet the fourth credit required for Section B: Development Foundations. Students are encouraged to search across all course offerings at Wycliffe and TST, to investigate each alternative course being considered, to review its syllabus, and to select from the available offerings the course that best incorporates the dimensions of development, justice and peace that support their specific learning goals. Check course calendars regularly for availability, and for any offerings of new courses that meet program requirements.

Examples of relevant Wycliffe College courses

- Indigenous & Settler Christianities (WYH2872)
- Boundaries and Bridges (TXP2511)
- Gospel, Church and Culture (WYP2618)
- Research Methods in Development (WYJ2501HS)
- Creation Care in the City (WYT/TRT3671)
- Women Interpreters of the Bible (WYB3670)

Examples of relevant TST courses

- Peace Church Theology (CGT3610H)
- Christianity and Social Justice (EMT3602)
- Creation and Eschatology (EMT3344H)
- Global Perspectives on Violence Against Women (EMP3606)
- Religious Peacebuilding (EMP3619)
- Liberating Theologies (ICT3709)
- Feminist Social Thought (ICT3776)
- Bible in Context: Social Justice in Amos (KNB3232)
- Justice in the Biblical Story (TRB3820)
- Creation in the Biblical Story (TRB3831)
- Shalom, Justice and Community (TRP2663)
- Doing Theology in the Canadian Context (RGT3809)
- The Authority of Those Who Suffer: Theology after the Holocaust
- The Imagination of Spirit (RGP3271)
- Theological Significance of Works of Wendell Berry (RGT3532)
- Papal Teaching on Social Justice (SAT3942)
- Radical Hospitality (TRT2811)
- The Spirit of Urbanism (TRT2312)

See also the array of [ethics courses](#) available at Wycliffe and TST.

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There is also a wide range of appropriate Univ of Toronto course options. Successful U of T graduate course admission requires special permission from the course instructor and their U of T department, as well as persistence in clearing the additional administrative hurdles.

Recent examples:

- Some courses in the Munk School Master of Global Affairs program are open to non-MGA students.
- Numerous options in the political sciences, e.g.:
 - The Political Foundation of Development (POL2391)
 - Politics and Policy Analysis (POL2317)
 - Urban Policy and Policy Making (POL2376)

See also course listings in OISE's Adult Education & Community Development program, and their Social Justice Education department.

NOTE:

If a student desires to enrol in a course at an institution which is not a member college or affiliate of TST (<http://www.tst.edu/tst/about/affiliated-member-schools>) please contact the Wycliffe Registrar's Office for a Letter of Permission to give to the institution, and seek the guidance from the assigned academic advisor. Please note that any tuition and incidental charges as set by the other institution are the responsibility of the student taking the course. Wycliffe Bursary funds are awarded on the basis of students taking TST courses and may be reduced when students choose to take courses outside the TST.