

# Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

# Course Identification

Course Number: WYT2505HF Course Format: (in-person and online) Course Name: Introduction to Anglican Theology Course Location: West Lecture Room Class Times: Winter 2025 Thursday 2-4 pm. Prerequisites: None

# Instructor Information

Instructor: Peter Robinson E-mail: pmb.robinson@wycliffe.utoronto.ca Office Hours: by appointment

# **Course Description**

This is a survey course in Anglican theology that will involve extensive reading and regular analysis and writing. Using the lens of the *Book of Common Prayer* (BCP) as a way of approaching the general trajectory of Anglican theological thinking, this course will survey some of the developmental sweep of Anglican (mostly English) theological reflection based on the BCP, and, more importantly, will focus in on particular parts of the BCP itself for theological analysis. Beginning with Wycliffe and Tyndale, the course will move through a number of writers into the early 21st century.

# Course Resources

## **Required Course Texts**

Chapman, Mark. Anglicanism: A Very Short Introduction. Oxford: Oxford University Press, 2006.

<u>The Book of Common Prayer</u> ... According to the Use of the Anglican Church of Canada. Toronto: Anglican Book Centre, 1962.

N.B.: Students are responsible for buying Chapman's *Anglicanism* on their own (available at the UofT Bookstore). Although there is also an online version at UofT Library, owning a copy is preferable for study.

Links and PDFs to all other readings will be provided on the Quercus course site.

The following website is an excellent portal to all things Anglican, with links to classic resources on the BCP, including historical sources used below: <u>http://justus.anglican.org/resources/bcp/</u>.

## Course Website

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <u>https://q.utoronto.ca/</u> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <u>https://community.canvaslms.com/docs/DOC-10701</u>. Students who have trouble accessing Quercus should contact Wycliffe College's <u>Jeff Hocking</u> for further help.

# Course Learning Objectives/Outcomes

## Wycliffe College Basic Degree Students

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of the course, students will be able to	This outcome will be demonstrated by these course elements	This course outcome corresponds to these aspects of Wycliffe's statement of outcomes
Identify the shape and theological context of the BCP, both in its 16 <sup>th</sup> -century and contemporary forms	Weekly writing assignments on the readings, discussion, course papers	M.Div/MTS: 1.2, 3; 2:2.1, 4
Analyze major ways the BCP has been integrated into developing Anglican theological traditions	Weekly assignments, papers 1 and 2	M.Div/MTS: 1.4
Describe the basics of the BCP's historical setting(s) and	Weekly assignments,	MDiv: 1.4,5; 2.2
global revisions	course papers	MTS: 2.3

# Evaluation

### **Course Requirements**

- 1. Weekly reading assignments
- 2. Weekly written responses to questions on the reading
- 3. Participation
- 4. Two 4-5 page essays
- 5. Daily engagement in the Daily Office
- 6. A 3-page reflection paper on engaging the Daily Office
- 7. A content quiz on Chapman's <u>Very Short Introduction</u>.

Engagement with the **Daily Office** can be done in at least two ways: participation in Wycliffe's Chapel service (at least 1× per weekday) – remote or in-person – and/or personal listening online to the

Morning and/or Evening Prayer at <u>https://cradleofprayer.org/this-weeks-prayers/</u>. The reflection paper will be due at the time of the final content quiz.

## Weighted Grading

- 25% Quercus discussion, participation, and evidence of engaging readings
- 40% Two written assignments (20% each)
- 20% Daily Office and Reflection paper
- 15% final content quiz on Chapman

# **Grading System**

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
А	85-89%	4.0	Outstanding
A-	80-84%	3.7	Excellent
B+	77-79%	3.3	Very Good
В	73-76%	3.0	Good
В-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

- CR Designates credit; has no numerical equivalent or grade point value
- NCR Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
- SDF Standing deferred (a temporary extension)
- INC Permanent incomplete; has no numerical equivalent or grade point value
- WDR Withdrawal without academic penalty
- AEG May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

## Policy on Assignment and Course Extensions

*Late work:* Basic Degree students are expected to hand in assignments by the date given in the course outline. Under exceptional circumstances a student may request a short extension to be negotiated with the instructor. Instructors are not obliged to accept assignments that are late. If the instructor chooses to accept an assignment, where an extension has not been requested and approved before the due date, then **one percentage point per day will be deducted.** The absolute deadline for the submission of assignments is the examination day scheduled for the course or the last day of exam week for the semester in which the course is taught, whichever is sooner.

Students with documented medical or compassionate difficulties or exceptional reasons (e.g., a death in the family or a serious illness) who are unable to submit their work by the end of the term are requested to consult with their instructor and request an SDF. The absolute deadline for obtaining an SDF for the course is the examination day scheduled for the course or the last day of examination week, whichever is sooner. An SDF must be requested from the registrar's office no later than the last day of exam week in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond one year. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

**Generative writing tools** like Chat GPT, Google Translate, Grammarly, and QuillBot are not permitted in this course unless they have been explicitly approved in writing by the course instructor. Any assignment (quiz, essay, exam, etc.) that is found to have used AI tools when they were not explicitly permitted will be considered plagiarism and result in a grade of zero for the assignment.

**Course grades**. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted to ACORN. Grades are not official until they are posted to ACORN. Course grades may be adjusted where they do not comply with <u>University Assessment and Grading Practices Policy</u>, policies found in the TST conjoint program handbooks, or college grading policy.

# Policies

**Attendance.** Students are expected to attend class each week (unless alternative/accessibility arrangements have been made; see below). Please inform the class instructors in advance if you will be unable to attend a lecture. If a student misses two class sessions throughout the semester, they should make immediate arrangements (or as soon as possible) to meet one of the instructors to discuss their future in the course.

**Accessibility.** Students with a disability or health consideration, whether temporary or permanent, are entitled to accommodation. Students in conjoint degree programs must register at the University of Toronto's Accessibility Services offices; information is available at <u>http://www.studentlife.utoronto.ca/as</u> The sooner a student seeks accommodation, the quicker we can assist.

**Plagiarism**. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the <u>TST Basic Degree Handbook</u> and the <u>University of Toronto Code of</u> <u>Behaviour on Academic Matters</u>. Students will be assumed to have read the document "<u>Avoidance of</u> plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges.

**Other academic offences**. TST students come under the jurisdiction of the University of Toronto <u>Code</u> <u>of Behaviour on Academic Matters</u>.

*Style.* The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 9th edition (Chicago: University of Chicago Press, 2018). This

course does not demand strict compliance with these rules, but assumes their general frame as a guideline. The *Manual*'s website also offers <u>a quick guide to Chicago style</u> that, although not exhaustive, should be enough to help you get started with the basics.

*Back-up copies*. Please make back-up copies of essays before submitting them on Quercus.

**Obligation to check email**. At times, the course instructor may decide to send out important course information by email. To that end, all students in conjoint programs are required to have a valid utoronto.ca email address. Students must have set up their utoronto.ca email address which is entered in the ACORN system. Information is available at www.utorid.utoronto.ca. The course instructor will not be able to help you with this. 416-978-HELP and the Help Desk at the Information Commons can answer questions you may have about your UTORid and password. Students should check utoronto.ca email regularly for messages about the course. **Forwarding** your utoronto.ca email to a Hotmail, Gmail, Yahoo or other type of email account is not advisable. In some cases, messages from utoronto.ca addresses sent to Hotmail, Gmail or Yahoo accounts are filtered as junk mail, which means that emails from your course instructor may end up in your spam or junk mail folder. Students in non-conjoint programs should contact the Registrar of their college of registration.

**Email communication with the course instructor**. The instructor aims to respond to email communications from students in a timely manner. All email communications from students in conjoint programs must be sent from a utoronto.ca email address. Email communications from other email addresses are not secure, and moreover the instructor cannot readily identify them as being legitimate emails from students. The instructor is not obliged to respond to email from non-utoronto.ca addresses for students in conjoint programs. Students in non-conjoint programs should only use the email address they have provided to their college of registration.

# Course Format

## Weekly Delivery Outline

- 1. All reading material and other resources will be available online on <u>Quercus</u>, and it will be the students' responsibility to read/view material *before* each common session.
- 2. Written responses to questions on the weekly readings will be required.
- 3. Each class will meet in-person and remote at the scheduled time, for 2 hours. You will be expected to compose two questions for the discussion, based on readings to be submitted the day before the class.

# **Course Schedule**

All readings and assignments are due on the date listed.

Chapman, Mark. <u>Anglicanism: A Very Short Introduction</u>. Oxford: Oxford University Press, 2006.

You should have Chapman's Anglicanism completed and carefully considered by Week 3.

## Week 1 Introduction Mark Chapman

### Mid-Century "Via Media"

Vidler, A. R. <u>"What Is Anglicanism—I."</u> Theology 51, no. 336 (June 1948): 201–6.

———. <u>"What Is Anglicanism—II."</u> Theology 51, no. 337 (July 1948): 241–46.

### African Evangelical/GAFCON

Orombi, Henry Luke. <u>"What Is Anglicanism?"</u> First Things 175 (August/September 2007): 23–28.

### North America

Anglican Church of Canada. "Our Beliefs."

### "Covenant" Weblog Community

Goodhew, David. <u>"Is Anglicanism Growing or Dying? Statistics, The C of E, and the</u> <u>Anglican Communion.</u>" December 16, 2016.

- ——. <u>"A Theology for Anglican Church Growth."</u> January 3, 2018.
- ——. <u>"Lambeth 2020 and African Anglicanism."</u> February 21, 2018.
- --. <u>"Lambeth 2020 and the Growth of Asian Anglicanism."</u> April 27, 2018.
- . <u>"Lambeth 2020: Anglicanism in Australasia, Latin America, and the Pacific Rim."</u> June 21, 2018.
- —. <u>"The Growth and Decline of the Anglican Church in North America"</u> February 24, 2021.

### Historical Account of Local Formation of Anglican Identity

Wheeler, Andrew. <u>"'God has come Amongst us Slowly and we didn't Realise it!': The</u> <u>Transformation of Anglican Missionary Heritage in Sudan.</u>" In *The Oxford Handbook of Anglican Studies*, edited by Mark Chapman, Sathianathan Clarke and Martyn Percy, 243–55. Oxford: Oxford University Press, 2015.

## <u>Week 2</u> Tyndale and Early Protestant Moral Reading *William Tyndale*

- Tyndale, William. <u>A Pathway into the Holy Scripture</u>. In The Works of the English Reformers: William Tyndale and John Frith, 3 vols., edited by Thomas Russell, 2:489–510. London: Ebenezer Palmer, 1831.
- ———. <u>The Prologue of the Prophet Jonas</u>. In The Works of the English Reformers: William Tyndale and John Frith, 3 vols., edited by Thomas Russell, 1:54–74. London: Ebenezer Palmer, 1831.

### Martin Luther

Luther, Martin. <u>"Preface to the New Testament."</u> In *The Prefaces to the Early Editions of Martin Luther's Bible*, edited and translated by T. A. Readwin, 73–79. London: Harchard & Co., 1863.

### Optional

Tyndale, William. <u>"To the Reader."</u> In *The Obedience of a Christian Man*, in *The Works of the English Reformers: William Tyndale and John Frith*, 3 vols., edited by Thomas Russell, 1:165–97. London: Ebenezer Palmer, 1831.

# Week 3 Cranmer and the BCP

## Preface to the Great Bible

Cranmer, Thomas. <u>"A Prologue or Preface made by the Most Reverend Father in</u> <u>God, Thomas, Archbishop of Canterbury, Metropolitan and Primate of</u> <u>England.</u>" In *Miscellaneous Writings and Letters of Thomas Cranmer*, edited by John Edmund Cox, 118–25. Parker Society Publications 16. Cambridge: Cambridge University Press, 1846.

### **Book of Homilies**

- Cranmer, Thomas. <u>"Homily I: A Fruitfull Exhortation to the Readyng and Knowledge</u> of Holy Scripture." In Certain Sermons or Homilies (1547): And, A Homily against Disobedience and Wilful Rebellion (1570): A Critical Edition, edited by Ronald B. Bond, 61–69. Toronto: University of Toronto Press, 1987.
  - <u>"Homily III: An Homelie of the Salvacion of Mankynd, by Onely Christ Our</u> <u>Savior, from Synne and Death Everlastyng.</u>" In Certain Sermons or Homilies (1547): And, A Homily against Disobedience and Wilful Rebellion (1570): A Critical Edition, edited by Ronald B. Bond, 79–90. Toronto: University of Toronto Press, 1987.
- ———. <u>"Homily XII: An Homelie agaynst Contencion and Braulynge."</u> In Certain Sermons or Homilies (1547): And, A Homily against Disobedience and Wilful

*Rebellion (1570): A Critical Edition*, edited by Ronald B. Bond, 191–205. Toronto: University of Toronto Press, 1987.

## Week 4 39 Articles and Protestant Anglicanism

*Read the introduction to one of these (as you choose: Boultbee is more evangelical, Gibson more High Church)* 

#### Evangelical

Boultbee, T. P. <u>"Preface and Historical Introduction."</u> In An Introduction to the Theology of the Church of England. In an Exposition of the Thirty-Nine Articles, v–xxii. London: Longman, Greens, and Co., 1871.

### High Church

Gibson, Edgar C. S. <u>"Introduction."</u> In *The Thirty-Nine Articles of the Church of England: Explained with an Introduction*, 2nd ed., 1–69. London: Methusen & Co., 1898.

### Week 5 Puritanism, Latitudinarianism

#### Puritanism

- Ryrie, Alec. <u>"The Reformation in Anglicanism."</u> In *The Oxford Handbook of Anglican Studies*, edited by Mark Chapman, Sathianathan Clarke and Martyn Percy, 34–45. Oxford: Oxford University Press, 2016.
- Field, John, and Thomas Wilcox. <u>"An Admonition to the Parliament."</u> In *Puritan Manifestoes: A Study of the Origin of the Puritan Revolt*, edited by W. H. Frere and C. E. Douglas, 5–55. London: SPCK, 1907.

#### Latitudinarianism

Locke, John. <u>"The Reasonableness of Christianity as Delivered in the Scriptures."</u> In *The Reasonableness of Christianity as Delivered in the Scriptures*, vol. 6 of *The Works of John Locke*, 12th ed., 1–158. London: C. and J. Rivington's, et al., 1824. Read pp. 1–18; 32–34; 101–14; 122–23; 127–51.

Assignment 1 Due: Paper on one of the Articles of Religion to be assigned by the instructor.

### <u>Week 6</u> (Anglo-)Catholicism

Newman, John Henry. <u>"Part 3. History of My Religious Opinions to the Year 1833."</u> In *Newman's* Apologia pro vita sua: *The Two Versions of 1864 & 1865,* 

*Preceded by Newman's and Kingsley's Pamphlets*, 105–36. Oxford: Oxford University Press, 1913.

- Prestige, Leonard. <u>Anglo-Catholics: What They Believe</u>. London: Society of SS. Peter & Paul, 1927.
- Stowe, Herbert Stowe. <u>Anglo-Catholicism: What It Is Not and What It Is</u>. London: Church Literature Association, 1932.

### Recommended

- Grau, Marion. <u>"Considering Hermeneutics, Method, and Cultural Diversity in</u> <u>Anglican and Episcopal Contexts."</u> In *The Oxford Handbook of Anglican Studies*, edited by Mark Chapman, Sathianathan Clarke and Martyn Percy, 176–90. Oxford: Oxford University Press, 2016.
- Kim, Micah Eun-Kya. <u>"Biblical Hermeneutics in the Context of Post-Anglicanism:</u> <u>Beyond Pax Anglicana.</u>" In *The Oxford Handbook of Anglican Studies*, edited by Mark Chapman, Sathianathan Clarke and Martyn Percy, 577–91. Oxford: Oxford University Press, 2016.

## **Reading Week**

<u>Week 7</u>	Offices and Lectionary
	Hooker, Richard. <u>Richard Hooker: Of the Laws of Ecclesiastical Polity</u> . 3 vols. Edited by Arthur Stephen McGrade. Oxford: Oxford University Press, 2013. Read <u>Book V, chapters 19–27 (McGrade, 2:45–80)</u> .
	Shepherd, Massey H., Jr. "The Eucharistic Lectionary." <i>Anglican Theological Review</i> 32, no. 1 (January 1950): 8–22.
	Radner, Ephraim. <u>"Juxtapositional Reading and the Force of the Lectionary."</u> In <i>Time and the Word: Figural Reading of the Christian Scriptures</i> , 205–34. Grand Rapids: Eerdmans, 2016.
Week 8	Eucharist Great Britain

Reynolds, Bernard. <u>"The Order of the Administration of the Lord's Supper or Holy</u> <u>Communion.</u>" In Handbook to the Book of Common Prayer: For the Use of Teachers and Students, 252–305. London: Rivington's, 1903.

### **Global South**

<u>"A Kenyan Service of Holy Communion, 1989."</u> In Offerings from Kenya to Anglicanism: Liturgical Texts and Contexts including 'A Kenyan Service of Holy Communion', edited by Graham Kings and Geoff Morgan, 7–25. Joint Liturgical Studies 50. Cambridge: Grove Books, 2001.

### Recommended

Douglas, Brian. <u>"Anglican Eucharistic Theology?"</u> In A Companion to Anglican Eucharistic Theology, 2 vols., 1:1–63. Leiden: Brill, 2012.

## Week 9 Psalter

- Athanasius. "A Letter of Athanasius, Our Holy Father, Archbishop of Alexandria, to Marcellinus on the Interpretation of the Psalms." In *The Life of Antony and the Letter to Marcellinus*, translated by Robert C. Gregg, 101–29. New York: Paulist Press, 1980.
- Hooker, Richard. <u>Richard Hooker: Of the Laws of Ecclesiastical Polity</u>. 3 vols. Edited by Arthur Stephen McGrade. Oxford: Oxford University Press, 2013. Read <u>Book V, chapters 37–39 (McGrade, 2:100–106)</u>.
- Comber, Thomas. <u>"Section VIII: Of the Daily Use of Psalms in Morning and Evening</u> <u>Prayer.</u>" In A Companion to the Temple; or, A Help to Devotion in the Use of the Common Prayer, 4 vols, 1:193–205. Oxford: Oxford University Press, 1841.
  - —. <u>"Section IX: Of the Lessons."</u> In A Companion to the Temple; or, A Help to Devotion in the Use of the Common Prayer, 4 vols, 1:206–21. Oxford: Oxford University Press, 1841.
- Thompson, Diane Y. <u>"The Attitude of the Church of England to World War I."</u> M.A. thesis, McGill University, 1968. Read pp. 79–83.

Assignment 2: Paper on one post-1950 eucharistic <u>Case Study</u> using BCP.

## Week 10 Collects and Litany

Devereux, James A. <u>"Reformed Doctrine in the Collects of the First Book of Common</u> <u>Prayer.</u>" *Harvard Theological Review* 58, no. 1 (January 1965): 49–68.

- Gray, Donald. <u>"Cranmer and the Collects."</u> In *The Oxford Handbook of English Literature and Theology*, edited by Andrew Hass, David Jasper and Elisabeth Jay, 561–74. Oxford: Oxford University Press, 2009.
- ———. "The Anglican Collect." In *The Collect in the Churches of the Reformation*, edited by Bridget Nichols, 50–66. London: SCM Press, 2010.
- Sonderegger, Katherine. "The Doctrine of Justification and the Cure of Souls." In *The Gospel of Justification in Christ: Where Does the Church Stand Today?*, edited by Wayne C. Stumme, 167–81. Grand Rapids: Eerdmans, 2006.

# Week 11 Ordinal

## Bishops

- Radner, Ephraim. <u>"Bad Bishops: A Key to Anglican Ecclesiology."</u> Anglican Theological Review 82, no. 2 (Spring 2000): 321–41.
- Elliott, Maurice. <u>"Cranmer's Attitude to the Episcopate: Bishops, Priests and</u> <u>Deacons.</u>" *Churchman* 109, no. 4 (Winter 1995): 317–26.
- Mitchican, Jonathan. <u>"Ask an Anglican: Can There Be a Church Without a Bishop?"</u> August 24, 2011.

### Ordination

- Simeon, Charles. <u>"Sermon IV. Deut V. 28, 29. They have well said all that they have</u> <u>spoken: O that there were such a heart in them."</u> In The Excellency of the Liturgy: Four Discourses Preached before the University of Cambridge, in November 1811. Also, a University Sermon, Containing the Churchman's Confession, or an Appeal to the Liturgy, 2nd ed., 66–87. Columbus: Isaac N. Whiting, 1831.
- Faludy, Alexander. <u>"Fastening on Aaron's Breastplate: Formation, Grace and the</u> <u>Ministry in Post-Reformation England.</u>" Journal of Adult Theological Education 4, no. 1 (April 2007): 10–30.

### **Ecumenical Concerns**

Pope Leo XIII. Apostolicae curae: On the Nullity of Anglican Orders. Vatican, 1896.

Temple, William and William Maclagan. <u>Saepius officio: Answer of the Archbishops</u> <u>of England to the Apostolic Letter of Pope Leo xiii on English Ordinations</u>. London: Longmans, Green, and Co., 1897.

<u>Week 12</u> Catechism, Catechesis and Mission Catechesis Green, Ian. <u>"'For Children in Yeeres and Children in Understanding': The Emergence</u> of the English Catechism under Elizabeth and the Early Stuarts." Journal of Ecclesiastical History 37, no. 3 (July 1986): 397–425. Read Introduction and Conclusion, and anything else you are interested in!

### Missions

- Presler, Titus. <u>"The History of Mission in the Anglican Communion."</u> The Wiley-Blackwell Companion to the Anglican Communion, edited by Ian S. Markham, J. Barney Hawkins, Justyn Terry and Leslie Nuñez Steffensen, 15– 32. Chichester: John Wiley & Sons, Ltd, 2013.
- Sachs, William L. <u>"The Emergence of the Anglican Communion in the Nineteenth</u> <u>and Twentieth Centuries."</u> *The Wiley-Blackwell Companion to the Anglican Communion*, edited by Ian S. Markham, J. Barney Hawkins, Justyn Terry and Leslie Nuñez Steffensen, 33–44. Chichester: John Wiley & Sons, Ltd, 2013.
- LeMarquand, Grant. <u>"Globalization of the Anglican Communion.</u>" *The Wiley-Blackwell Companion to the Anglican Communion*, edited by Ian S. Markham, J. Barney Hawkins, Justyn Terry and Leslie Nuñez Steffensen, 666–76. Chichester: John Wiley & Sons, Ltd, 2013.
- Dakin, Timothy J. <u>"Missionary Work in the Anglican Communion.</u>" The Wiley-Blackwell Companion to the Anglican Communion, edited by Ian S.
  Markham, J. Barney Hawkins, Justyn Terry and Leslie Nuñez Steffensen, 677–99. Chichester: John Wiley & Sons, Ltd, 2013.

### Exam week

# **Course Bibliography**

In alphabetical order (see the course schedule above for chronological order).

<u>"A Kenyan Service of Holy Communion, 1989."</u> In Offerings from Kenya to Anglicanism: Liturgical Texts and Contexts including 'A Kenyan Service of Holy Communion', edited by Graham Kings and Geoff Morgan, 7–25. Joint Liturgical Studies 50. Cambridge: Grove Books, 2001.

Anglican Church of Canada. <u>"Our Beliefs."</u>

- Athanasius. "A Letter of Athanasius, Our Holy Father, Archbishop of Alexandria, to Marcellinus on the Interpretation of the Psalms." In *The Life of Antony and the Letter to Marcellinus*, translated by Robert C. Gregg, 101–29. New York: Paulist Press, 1980.
- Bauerschmidt, John, Zachary Guiliano, Wesley Hill and Jordan Hylden. <u>"Marriage in Creation and</u> <u>Covenant: A Response to the Task Force on the Study of Marriage."</u> December 2019.
- Boultbee, T. P. <u>An Introduction to the Theology of the Church of England. In an Exposition of the Thirty-</u> <u>Nine Articles</u>. London: Longman, Greens, and Co., 1871.

Chapman, Mark. <u>Anglicanism: A Very Short Introduction</u>. Oxford: Oxford University Press, 2006.

- Comber, Thomas. <u>A Companion to the Temple; or, A Help to Devotion in the Use of the Common Prayer</u>. 4 vols. Oxford: Oxford University Press, 1841.
- Cranmer, Thomas. <u>"A Prologue or Preface made by the Most Reverend Father in God, Thomas,</u> <u>Archbishop of Canterbury, Metropolitan and Primate of England.</u>" In *Miscellaneous Writings and Letters of Thomas Cranmer*, edited by John Edmund Cox, 118–25. Parker Society Publications 16. Cambridge: Cambridge University Press, 1846.
- ———. <u>"Homily I: A Fruitfull Exhortation to the Readyng and Knowledge of Holy Scripture."</u> In Certain Sermons or Homilies (1547): And, A Homily against Disobedience and Wilful Rebellion (1570): A Critical Edition, edited by Ronald B. Bond, 61–69. Toronto: University of Toronto Press, 1987.

- Dakin, Timothy J. <u>"Missionary Work in the Anglican Communion.</u>" The Wiley-Blackwell Companion to the Anglican Communion, edited by Ian S. Markham, J. Barney Hawkins, Justyn Terry and Leslie Nuñez Steffensen, 677–99. Chichester: John Wiley & Sons, Ltd, 2013.
- Devereux, James A. <u>"Reformed Doctrine in the Collects of the First Book of Common Prayer."</u> Harvard Theological Review 58, no. 1 (January 1965): 49–68.
- Douglas, Brian. A Companion to Anglican Eucharistic Theology. <u>Vol. 1: The Reformation to the 19th</u> <u>Century</u>. Leiden: Brill, 2012.
- — —. A Companion to Anglican Eucharistic Theology. <u>Vol. 2: The 20th Century to the Present</u>. Leiden: Brill, 2012.
- Elliott, Maurice. <u>"Cranmer's Attitude to the Episcopate: Bishops, Priests and Deacons."</u> Churchman 109, no. 4 (Winter 1995): 317–26.
- Faludy, Alexander. <u>"Fastening on Aaron's Breastplate: Formation, Grace and the Ministry in Post-Reformation England.</u>" Journal of Adult Theological Education 4, no. 1 (April 2007): 10–30.
- Field, John, and Thomas Wilcox. <u>"An Admonition to the Parliament."</u> In *Puritan Manifestoes: A Study* of the Origin of the Puritan Revolt, edited by W. H. Frere and C. E. Douglas, 5–55. London: SPCK, 1907.
- Gibson, Edgar C. S. <u>The Thirty-Nine Articles of the Church of England: Explained with an Introduction</u>. 2nd ed. London: Methusen & Co., 1898.
- Goodhew, David. <u>"A Theology for Anglican Church Growth."</u> January 3, 2018.
- ———. <u>"Is Anglicanism Growing or Dying? Statistics, The C of E, and the Anglican Communion."</u> December 16, 2016.
- ———. <u>"Lambeth 2020 and African Anglicanism."</u> February 21, 2018.

- ----. <u>"Lambeth 2020 and the Growth of Asian Anglicanism."</u> April 27, 2018.
- ———. <u>"Lambeth 2020: Anglicanism in Australasia, Latin America, and the Pacific Rim."</u> June 21, 2018.
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