Course Syllabus
Wycliffe College
Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYT5567HS L0101
Course Name: Barth's Reconciliation Ethics
Campus: St. George

Instructor Information

Instructor: David Demson

Teaching Assistant:

E-mail:

E-mail:

Office Hours:

Course Prerequisites or Requisites

None.

Course Description

This course will examine the two sections Barth wrote for his planned volume of the *Church Dogmatics* IV/4 on Reconciliation Ethics; namely, "Baptism as the Foundation of the Christian Life" and "The Christian Life According to the Guidance of the Lord's Prayer". Topics examined will include: Ethics as a task of the Doctrine of Reconciliation, The Central Problem of Special Ethics, Spirit Baptism and Water Baptism, Divine Agency and Human Agency, Baptism in Church History, Invocation, The Known and Unknown God, The Precedence of the Word of God, The Struggle for Human Righteousness, The Revolt Against Disorder, The Lordless Powers, Fiat Iustitia.

Course Methodology

Seminar, Class participation, Class Presentation, Research Paper.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students will be able to:	**This outcome will be achieved through these course elements:**	**This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (PhD, ThM, DMin, MA)**

•Articulate how Barth construes Reconciliation Ethics and the doctrines of Baptism, and the Christian life;	Weekly readings and seminar participation	**PhD:** 1 **ThM:** 1.1, 1.2 **DMin:** 1.1, 1.2 **MA:** 1.3
• Critically evaluate readings, appraise and demonstrate the validity of theological arguments	Weekly readings and seminar participation, class presentation	**PhD:** 1, 2 **ThM:** 1.1, 1.2 **DMin:** 1.1, 1.2 **MA:** 1.3
• Discuss and critically debate Barth's theological stance on the topics covered	Seminar participation; paper	**PhD:** 2 **ThM:** 2.5 **DMin:** 2.3 **MA:** 2.5

Course Resources

Required Course Texts

- Karl Barth, *Church Dogmatics* IV/4, §75 (London: T&T Clark, 2010)
- In addition each student will read some secondary works on Barth's theology of the doctrines of baptism and the Christian life in preparation for writing the required course paper.

Course Website(s)

- Blackboard https://weblogin.utoronto.ca/

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at http://portal.utoronto.ca and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at http://www.portalinfo.utoronto.ca/content/information-students. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

Week 1 (Date) Introduction.

Week 2 (Date) The Ethics of Reconciliation.

Week 3 (Date) Baptism with the Holy Spirit.

Week 4 (Date) The Basis of Baptism.

Week 5 (Date) The Goal of Baptism.

Week 6 (Date) The Meaning of Baptism.

Week 7 (Date) **Reading week. No class.**

Week 8 (Date) Baptism in Church history.

Week 9 (Date) The Children of their Father.

Week 10 (Date) Invocation.

Week 11 (Date) Zeal for the Honour of God.

Week 12 (Date) The Precedence of the Word of God.

Week 13 (Date) The Struggle for Human Righteousness.

Evaluation

Requirements

1. Weekly reading in the *Church Dogmatics*.
2. Compose questions for discussion each week (15%)
3. Class participation (15%)
4. Seminar paper (50%)
5. Class presentation (20%)

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR   Designates credit; has no numerical equivalent or grade point value

NCR   Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation

SDF   Standing deferred (a temporary extension)

INC   Permanent incomplete; has no numerical equivalent or grade point value

WDR   Withdrawal without academic penalty

AEG   May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition (Chicago: University of Chicago Press, 2013), which is available at Crux Books.

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