

**Statement of Intended Outcomes
Master of Divinity (Pioneer)**

<p>Graduates will be characterized by appropriate levels of achievement in the areas of (1) <i>knowledge</i>, (2) <i>praxis</i>, and (3) personal and professional <i>character</i>:</p>	<p>This outcome will be reflected in students who are able to do the following:</p>
<p>1. <i>Knowledge</i>: Graduates will have attained</p>	
<p>1.1 thorough knowledge of the content of the Old and New Testaments, including chronology, canonical shaping, and major themes</p>	<ul style="list-style-type: none"> • locate Biblical passages readily • identify significant persons and geographical sites • write a short descriptive paragraph on each book of the Bible • write a short descriptive paragraph on major themes
<p>1.2 familiarity with ancient and modern Christian approaches to the interpretation of Scripture</p>	<ul style="list-style-type: none"> • carry out an informed exegesis and interpretation of a scriptural passage • translate accurately a Biblical text of moderate difficulty with the aid of a lexicon (where required for a student's program)
<p>1.3 thorough knowledge of the Nicene faith, including its relation to Scripture, its doctrinal articulation and coherence, and its soteriological relevance</p>	<ul style="list-style-type: none"> • offer an articulate, short summary of the gospel in light of Scripture and their own ecclesial tradition • identify significant stages in the development of orthodox Christianity as reflected in the ecumenical creeds • translate the gospel into terms appropriate for different cultures and subcultures
<p>1.4 familiarity with key eras, episodes, ecclesial traditions, movements and figures in church history</p>	<ul style="list-style-type: none"> • provide one-sentence identifications of a reasonable proportion of items in a pertinent list • search out additional information in reputable sources (e.g., dictionaries of Christianity)
<p>1.5 awareness of the diverse expressions of the ecumenical faith of the church, and of the key differences among Christian traditions</p>	<ul style="list-style-type: none"> • locate their own tradition within the history and landscape of the Christian movement, and identify its distinctives • provide fair and sympathetic portrayals of traditions other than their own

<p>1.6 familiarity with the basis and history of Christian mission in relation both to God's activity in the world and to the social and cultural realities of human life</p>	<ul style="list-style-type: none"> • articulate the nature of Christian mission on the basis of key Biblical themes (creation, covenant, Christ, gospel, kingdom) • provide critical perspective on contemporary Christian mission through a comparison with some pertinent case studies from the past • demonstrate awareness of their own cultural lenses • demonstrate knowledge of a variety of church pioneering initiatives
<p>2. Praxis: Graduates will have developed:</p>	
<p>2.1 competence in the processes of theological reasoning</p>	<ul style="list-style-type: none"> • make informed theological judgements on complex issues, with due attention to social and cultural context • engage in a theologically informed case-study analysis and discussion of a specific problem, issue or situation • read texts critically and charitably
<p>2.2 clear and effective communication skills in both oral and written forms</p>	<ul style="list-style-type: none"> • give an effective in-class presentation on a given topic • write a formal research paper, containing a well-structured logical argument supported by appropriate types of evidence
<p>2.3 an appropriate level of competence in a range of pastoral skills, taking into account personal strengths and weaknesses</p>	<ul style="list-style-type: none"> • prepare and preach sermons based on thorough scriptural exegesis pastorally applied to the needs of a congregation, while effectively proclaiming the gospel. • plan and lead worship in a manner that is consistent with the tradition of the denomination and sensitive to the needs of the congregation • develop appropriate educational events for congregations, applying relevant pedagogical techniques in church and parachurch settings • provide leadership in programs or initiatives of evangelism and Christian formation
<p>2.4 facility with the elements of effective congregational leadership</p>	<ul style="list-style-type: none"> • identify and understand the history, social dynamics, and demographic character of a congregation in its larger community context • assess the culture of a neighbourhood or sociological subculture, and the feasibility of a new ministry or fresh expression of church • understand the nature of parish conflict and the strategies for conflict resolution

	<ul style="list-style-type: none"> • encourage lay leadership and ministry, and provide appropriate training for those involved in new ministry initiatives • interact effectively with people whose culture is different from their own • formulate and carry out the steps to begin a new ministry or fresh expression of church (including such things as ministry team development, strategic planning, , budgeting, and creating community partnerships)
3. Character: Graduates will have demonstrated:	
3.1 a Christ-like character marked by a love for God and dependence on the Holy Spirit	<ul style="list-style-type: none"> • develop appropriate patterns of spiritual disciplines conducive to spiritual growth and well-being, taking into account the particular demands of pioneering ministries • demonstrate a desire to discern the presence and activity of God in their own life and the lives of those they serve • demonstrate a passion for reaching unchurched and de-churched people with the gospel
3.2 a character marked by personal integrity, responsibility and health	<ul style="list-style-type: none"> • demonstrate a realistic understanding of their personality, including a recognition of strengths and weaknesses, and of areas of giftedness and areas of limitation. • demonstrate a disciplined pattern of life appropriate to the challenging contexts of pioneering ministry (including the maintenance of appropriate boundaries, the achievement of a balance between personal, familial and professional responsibilities, and attention to self-care) • demonstrate an ability to receive criticism and to respond in constructive ways • engage in ongoing learning
3.3 a character marked by positive and effective relationships with others	<p>work in a constructive and collegial manner with others, demonstrating a loving and teachable spirit in relationship with people who think, live and function in very different ways.</p> <ul style="list-style-type: none"> • develop relationships of accountability, advice and support with peers and mentors