Statement of Intended Outcomes
Master of Theological Studies (Development Stream)

The goal of the MTS program is that students attain a survey knowledge of the various theological disciplines, together with more thorough knowledge of a focused area within the theological disciplines, or some specialized interdisciplinary knowledge. Within the MTS program, the Urban Community Development stream equips Christian leaders with knowledge and skills to serve and lead local non-profit, church and civil society organizations, enabling and sustaining social change in urban community contexts in Canada and internationally.

Graduates will be characterized by appropriate levels of achievement in the areas of (1) *knowledge*, (2) *praxis* and (3) personal and professional *character*:	
1. *Knowledge*: Graduates will have attained	**This outcome will be reflected in students who are able to do things such as the following:**
1.1 Bible: awareness of the content of the Old and New Testaments, and with ancient and modern Christian approaches to the interpretation of Scripture	• readily identify and locate Biblical passages, persons and geographical sites • write a short descriptive paragraph on major themes • carry out an informed exegesis of a scriptural passage • trace and assess Biblical texts and themes relevant to urban community development
1.2 Theology: awareness of the Nicene faith, including its relation to Scripture, its doctrinal articulation and coherence, and its soteriological relevance	• offer an articulate, short summary of the gospel in light of Scripture and their own ecclesial tradition • identify stages in the development of orthodox Christianity as reflected in the ecumenical creeds • outline relationships between Biblical texts, theological traditions and urban community development
1.3 History of Christianity: awareness of important aspects of the history of Christian engagement with issues of poverty, development, justice and peace	• search out historical information in reputable sources (e.g., scholarly sources) • locate their own tradition within the history and landscape of the Christian engagement in poverty, development, justice and peace • provide fair and sympathetic portrayals of traditions other than their own • compare and assess the achievements and failures of the Church in such historical events as colonization, slavery, modernization and international development

1.4 Mission: awareness of the basis of Christian mission in relation both to God's activity in the world and to the political, economic, environmental, social and cultural realities of human life	• articulate the nature of Christian mission on the basis of key themes (creation, covenant, liberation, Christology, kingdom, justice) • describe distinctions between different Christian approaches to poverty, development, justice and peace • develop a contextual theology for urban community development
1.5 Specialized knowledge: knowledge of the theories, approaches and issues of urban, international and community development	• categorize and analyze theories, approaches and actors within international and community development • assess the local and contextual implications of urbanization for community well-being • deliver learning projects in various disciplines of community development practice (assessment, project design, facilitation, leadership, community development tools)
2. *Praxis*: Graduates will have developed:	**This outcome will be reflected in students who are able to do things such as the following:**
2.1 Application of foundational knowledge: capacities to apply foundational knowledge, tools and skills in the service of urban community development	• facilitate adult learning events and activities • make theologically informed analyses of complex issues, with due consideration of political, economic, environmental, religious and social dimensions • develop case studies, peer reviews, position statements, core definitions and values • read texts critically and charitably • assess, collect and prioritize tools, guidelines, portfolio products
2.2 Research and scholarship: competence in the academic and professional skills that are necessary for the application of foundational knowledge in the area of urban community development	• communicate effectively in both oral and written forms • identify scholarly resources to employ authoritative primary sources and relevant secondary sources • construct logical and persuasive arguments • craft focused research questions and develop evidence-based research papers on urban development issues • propose, develop and complete a summative exercise research paper on a significant topic at the nexus of theology and urban community development

3. *Character*: Graduates will have demonstrated:	This outcome will be reflected in students who are able to do things such as the following:
3.1 Awareness of limits: an appreciation of the limits of their own knowledge, the breadth of the Christian movement, the complexity of theologically rigorous engagement with issues of urban community development, and the need for life-long learning	• demonstrate the attitudes and behaviours of self-directed, life-long individual and community-based learning • provide fair and sympathetic portrayal of positions different from their own • exercise charity in intellectual discussion
3.2 Personal and professional integrity: capacities and behaviours appropriate to specific, chosen areas of development praxis, that are both theologically rooted and contextually grounded in community well-being in urban settings	• integrate theological study with intellectual, emotional and spiritual development for personal and community well-being • engage in self-critical reflection on how their MTS studies have fostered intellectual, emotional and spiritual growth • demonstrate ethical and responsible behavior in the classroom, in research, in community settings, and in the ELM
3.3 Vocation: a readiness to use their theologically based study of urban community development for the benefit of the Church and its mission	• express openness to vocational exploration and opportunities • develop written and oral reflections on post-MTS directions