



Course Syllabus Wycliffe College Toronto School of Theology Winter 2020

This class will be offered by remote access. Students will be expected to log in to regularly scheduled Zoom sessions.

Class attendance and participation in remote or synchronous online learning classes. The same expectations for student engagement and participation which applies to in-class learning also apply to remote or synchronous learning situations. Students who log into the Zoom site but do not contribute during discussion times and are not visible through live video will not be counted as participating in the class. Please see information at <https://wycliffecollege.ca/remoteflearning> Before proceeding you will require a webcam and microphone. Laptops have these by default. If you have a desktop you may need to purchase a webcam (webcams come with built in microphone).

Notice of video recording and sharing (Download and re-use prohibited)

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Course Identification

Course Number : WYT 2101 HF
Course Format: Remote
Course Name: The Bride of the Lamb: Systematic Theology II
Class Day & Time: Monday 10:00 a.m. – 12:00 pm

Instructor Information

Instructor: Prof. Joseph Mangina
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Course Prerequisites or Requisites

WYT1101H (Systematic Theology I), except by permission of the instructor.

Course Description

An introduction to those loci (topics) within systematic theology having to do with the relationship between the triune God and the world, especially to human beings viewed as created, fallen, transformed by grace, and summoned into the communion of God's saints, the *ekklesia*. More specifically, we will be covering the themes of creation, providence, the human person, sin, the church, the Christian life, the sacraments, and the last things.

Course Methodology

Close reading of texts, lectures, tutorials, short papers.

Course Resources

Primary Text

David Yeago, *The Apostolic Faith: A Catholic and Evangelical Introduction to Christian Theology, Part II: The Way of the Creature into the Life of God* (unpublished MS, contracted to Wm. B. Eerdmans Publishing). Available in pdf format on the course website on Quercus.

Additional Required Texts

Ian MacFarland et al., eds., *The Cambridge Dictionary of Christian Theology* (Cambridge: Cambridge Univ. Press, 2012).

The *Cambridge Dictionary* is available for purchase at the University of Toronto bookstore which you can access at (www.uoftbookstore.com). It is also available in electronic format on the U of Toronto Library system. But this is a very serviceable volume to have near to hand and will prove useful for years to come.

The Oxford Handbook of Systematic Theology, ed. John Webster, Kathryn Tanner, and Iain Torrance (Oxford: OUP, 2007). Available via U of T Libraries catalogue at <https://www-oxfordhandbooks-com.myaccess.library.utoronto.ca/view/10.1093/oxfordhb/9780199245765.001.0001/oxfordhb-9780199245765>. If you are interested in acquiring a good handbook, this is the one to have.

Recommended Text

The Christian Theology Reader, ed. Alister McGrath, 5th edition (Oxford: Basil Blackwell, 2017). An invaluable resource for gaining a sense of the wider Christian tradition and a shape of debate on a range of contested topics.

Course Website

This course uses Quercus for its course website. To access it, go to the UofT Quercus login page at <https://q.utoronto.ca/> and login using your UTORid and password. Once you have logged in to Quercus using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Quercus-based courses. (Your course registration with ACORN gives you access to the course website in Quercus.) Information for students about using Quercus can be found at: <https://community.canvaslms.com/docs/DOC-10701>. Students who have trouble accessing Quercus should ask the assistant registrar for further help.

Course Policies

1. Format for papers: Papers should be double-spaced and have standard margins and font (i.e. twelve-point). The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition (Chicago: University of Chicago Press, 2013), which is available at the University of Toronto Bookstore. If you decide to use any other accepted form of academic citation, please ensure that it is clear and consistent.
2. Weekly tutorial and class attendance and participation are mandatory. If you must be absent please notify the instructor or TA before class.
3. All assignments must be turned in on time. It is crucial that you keep pace with weekly readings and budget time for online work and for written assignments. If some emergency circumstance prevents you from doing an assignment, please be in touch with the instructor

Evaluation

Requirements

(1) Attendance and participation. This includes both attendance at the tutorial and lecture components of the class. Please arrive on time and prepared to engage in discussion. If you must be absent, please contact the professor or the TAs by email. *It is always better to come to class unprepared than not to come at all.* Active and appropriate participation in tutorial discussions form an important part of the learning in this course.

Each week you will submit two theological questions related to the assigned readings to your tutorial leader by 5:00 p.m. Sunday.

(2) Two five to six page *theological reflection* papers (1200 words). The first paper will address a topic related to creation, providence, the human person, or sin. The second paper will address a topic related to Christian life (justification/sanctification), the sacraments, or the last things. (Note that ecclesiology is not on either of these lists, as it will be the topic of the final paper.) These papers ask you to formulate and defend a thesis in which you have some personal stake. Identify some question or issue within the doctrinal locus you choose, and set out your arguments for or against a particular way of thinking about it. Fend off possible objections to your point of view. You may use material from the readings and lectures in support of your own position. **First paper is due February 8, the second is due March 15.**

(3) A final paper of 12 pages on some aspect of ecclesiology: the doctrine concerning the nature, character, and mission of the church. Besides the lectures and readings, the paper should engage either of two classic texts: Martin Luther, "On the Councils and the Church" (ecclesiological portion only) or John Webster,

“On Evangelical Ecclesiology.” Both will be made available on Quercus. Whichever of these texts you choose, read and note it carefully in order to carry out the following tasks:

a. Exposition: 4-5 pages either (a) summarizing the primary argument or (b) focusing on one particular issue that arose through your reading of the text. Secondary sources may be utilized as aids for understanding, but should not be the primary focus of the paper.

b. Analysis: 2 pages highlighting the theologically significant ideas and issues which you observe in the text.

c. Application: the remainder of the paper is to be devoted to answering questions such as: does this text teach us anything significant that you see missing from contemporary thought about the church? Is it misleading or deficient in important ways? How might it reshape your own community’s/tradition’s operative ecclesiology? You are welcome to bring your chosen text into conversation with the Yeago textbook and other readings, as well as the lectures. **Due: March 29.**

(4) Take-home final examination. **Due end of exam week.**

Weight of Assignments:

Class participation (including weekly questions) and tutorial: 25%

Theological Reflection Papers: 30%

Final Paper: 30%

Final Exam: 15%

SCHEDULE OF CLASSES AND TOPICS

Week 1 (January 4) –Creation

Apostolic Faith, chapter 9, pp. 1-29, 48-52

“Creation” and “Angels,” in *Cambridge Dictionary*

Robert Farrar Capon, *The Supper of the Lamb*, chapter 1 (Quercus)

Week 2 (January 11) –Providence

Apostolic Faith, chapter 9, 29-48

“Providence” and “Theodicy,” in *Cambridge Dictionary*; “Wandering in Darkness: Eleonore Stump on Suffering, Evil, and Personal Encounter,” *The Table* podcast (<https://cct.biola.edu/wandering-in-darkness/>)

Week 3 (January 18) – The Human Person

Apostolic Faith, chapter 10

Ian McFarland, “Theological Anthropology,” in *Cambridge Dictionary*

Something patristic, something modern – Mary Hayter

Week 4 (January 25) – Sin

Apostolic Faith, chapter 10, 85-106

Joy Ann McDougall, “Sin,” *Cambridge Dictionary*

Week 5 (February 1) –The Church 1: People of God, Body of Christ

Apostolic Faith, chapter 11, Parts One [skip material on sacramentality], Two, and Three, 107-109, 117-130

Susan K. Wood, “The Holy Catholic Church, the Communion of Saints” (Quercus)

Week 6 (February 8) –The Church 2: the Church in History

Apostolic Faith, chapter 11, Parts Four and Five, 146-164

Nicholas M. Healey, “Ecclesiology,” in *Cambridge Dictionary*

READING WEEK – NO CLASSES!

Week 7 (February 22) – Spirit, Word, and Gospel

Apostolic Faith, chapter 12

Robert Jenson, “The Decalogue”; Philip Ziegler, “If ... Then’ or ‘Because ... Therefore’” (both Quercus)

Week 8 (March 1) – Christian Life 1: Justification by Faith

Apostolic Faith, chapter 13, Part One, 213-223

Martin Luther, “The Freedom of a Christian,” sections 1-36; *The Thirty-Nine Articles of Religion*, Articles 11-13; Dawn DeVries, “Justification—Part II: Contested Issues in the Doctrine of Justification,” in *Oxford Handbook*.

Week 9 (March 8) – Christian Life 2: Justification in Ecumenical Perspective

Apostolic Faith, chapter 13, Part Two, 223-256

Katherine Sonderegger, “The Doctrine of Justification and the Cure of Souls” (Quercus);
background: The Joint Declaration on Justification by Faith (link on Quercus).

Week 10 (March 15) – Christian Life 3: the New Person

Apostolic Faith, chapter 13, Part Three

Week 11 (March 22) – The Sacraments

Apostolic Faith, chapter 14

Week 12 (March 29) – The Consummation

Apostolic Faith, chapter 16

George Hunsinger, “Hellfire and Damnation: Four Ancient and Modern Views” (Quercus)

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good

B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to hand in assignments by the date given in the course outline. This penalty is not applied to students with medical or compassionate difficulties; students facing such difficulties are kindly requested to consult with their faculty adviser or basic degree director, who should make a recommendation on the matter to the instructor. The absolute deadline for the course is the examination day scheduled for the course. Students who for exceptional reasons (e.g., a death in the family or a serious illness) are unable to complete work by this date may request an extension (SDF = “standing deferred”) beyond the term. An SDF must be requested from the registrar’s office in the student’s college of registration no later than the last day of classes in which the course is taken. The SDF, when approved, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. If a student has not completed work but has not been granted an SDF, a final mark will be submitted calculating a zero for work not submitted.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy or college grading policy.

Learning Goals and Outcomes

Course outcomes	Course element	Program Outcomes
By the end of this course, students	This outcome will be achieved through	This course outcome corresponds to these

	these course elements:	aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none"> • will have increased their familiarity with the discipline of Christian theology; 	Course as a whole	MTS: 1.3 MDiv: 1.3
<ul style="list-style-type: none"> • will have developed a general awareness of the aims and character of Christian theology, and of the basic content of major Christian doctrines concerning creation, human personhood, the church, grace, and the last things. 	Lectures, readings (Yeago chs. 2-6, 8)	MTS: 1.3 MDiv: 1.3
<ul style="list-style-type: none"> • have an increased ability in theological reading, writing, and reasoning; 	Précis, response papers Tutorial participation, final paper	MTS: 2.1, 2.3 MDiv: 2.1, 2.2
<ul style="list-style-type: none"> • have attained greater awareness of their own ecclesial tradition in relation to the ecumenical faith of the church. 	Tutorials, response papers, final paper	MTS: 1.5 MDiv: 1.5