



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYB3801/6801
Course Name: Time, Participation in Christ, and *Theosis* in Paul
Class Location: Wycliffe College
Class Day & Time: An intensive course over two two-day sessions, plus introductory hour
Friday, January 11, 2019 : 11 a.m.- noon. Class Organization session.

Friday, January 18 and Saturday, January 19, 2019:
9:15-4:00 p.m.
Friday, February 8 and Saturday, February, 2019:
9:15-4:00 pm

Instructor Information

Instructor: Ann Jervis
E-mail: a.jervis@wycliffe.utoronto.ca
Office Hours: by appointment

Course Prerequisites or Requisites

N/A

Course Description

This course could be of interest to specialists in Bible and in Theology. It explores the related themes of time, participation in Christ and *theosis* in Paul. The standard understandings of Paul's view of time are either that he thought in terms of salvation history – time as progressive and directed by God towards a goal; or that the apostle thought apocalyptically – time has been interrupted by God's work in Christ. The course will study and discuss important works advocating these influential views of Paul's understanding of time. Opinions on Paul's conception of time are fundamental for interpretation of his central concepts, including the related themes of participation in Christ and *theosis*. The course will consider significant works on these themes and it offers opportunity to engage with some pivotal Pauline scholarship.

Course Methodology

Lectures, seminars, readings.

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	This outcome will be demonstrated through these course elements:	This course outcome corresponds to TST's Graduate and Masters Level Learning Expectations and
<ul style="list-style-type: none">• will be able to identify, compare and contrast, and assess the standard scholarly understandings of Paul's view of time	Participation in leadership of seminar discussions.	Ph.D. 1, 4, 5 MA 1 MDiv 1.2, 2.1 MTS 1.2
<ul style="list-style-type: none">• will be able to evaluate significant opinions on Paul's ideas about participation in Christ and <i>theosis</i>	Participation in and leadership of seminar discussions.	Ph.D. 1, 4, 5 ThMI and II 1.2 MA 1, 2
<ul style="list-style-type: none">• will be able to investigate previous scholarship on one of the themes of the course and design an argument with appropriate methodology that contributes to the scholarly discussion	Research paper	Ph D. 2, 5 ThMI and II 2.5, 3.1 MA 2, 3 MDiv 2.2 MTS 1.2

Course Resources

Schweitzer, A. *The Mysticism of Paul the Apostle*, trans. by W. Montgomery with new foreword by J. Pelikan. Baltimore and London: The Johns Hopkins University Press, 1998.

Blackwell, B. C. *Christosis. Engaging Paul's Soteriology with His Patristic Interpreters*. Grand Rapids: Eerdmans, 2016.

Course readings on Quercus course site.

Evaluation

All students, both graduate and basic degree, read the assigned material prior to class. Given the structure of the course, students need to have completed their reading prior to each two day intensive.

Each student will prepare a presentation on the readings (assignments will be made at the Introductory session on January 11, 2019). The presentation and leadership discussion are worth 25%.

Each presentation will be 35 minutes. In the initial 25 minutes the presenter summarizes *and* critiques the reading(s). During the last 10 minutes the presenter asks prepared and pointed questions about the reading as the reading relates to the topic of the day.

The seminar presentation forms the basis of the required research paper. Students will discuss with the professor the subject of their paper. The syllabus includes suggested bibliography with which to begin research in each of the course's topics. The research paper is worth 65%. **Due April 10, 2019.**

Graduate students write a paper of 25 pages, with bibliography of at least 20 items.
Basic degree students write a paper of 15 pages, with a bibliography of at least 10 items.

Attendance and participation in the seminar demonstrating preparedness is worth 10%.

Class Schedule

Friday, January 11, 2019: 11 a.m. to noon. Introduction and assignment of leadership

Prior to April 13 class, read Jervis, L. Ann, 'Paul the Theologian', in R. Barry Matlock, ed., *The Oxford Handbook of Pauline Studies*, (2017). doi: 10.1093/oxfordhb/9780199600489.013.26 [Online: The Oxford Handbook of Pauline Studies](#)

Friday, January 18 : **Salvation History**

Readings:

Cullmann, O. *Christ and Time. The Primitive Christian Conception of Time and History*, trans. by F. V. Filson. Philadelphia: Westminster Press, 1950. Pp. 37-50; 61-68; 211-213.

_____. *Salvation in History*. New York: Harper & Row, 1967. Pp. 248-268.

Barr, J. *Biblical Words for Time*. Second rev. ed. London: Bloomsbury, 1969. Pp. 50-85.

Harink, D. "Time and Politics in Four Commentaries on Romans," in *Paul, Philosophy, and the Theopolitical Vision*. Eugene, Oregon: Cascade Books, 2010. Pp. 282-312.

Dunn, J. D. G. *The Theology of Paul the Apostle*, Grand Rapids: Eerdmans, 1998.
Pp. 461-498.

Schedule for the Day:

9:15-10:15 *What Is the Understanding of Time in Salvation History?* (lecture)

10:15-10:30 - break

10:30 – 12:00: Student Presentations and Discussion Leadership on Cullmann and Barr.

1:00-2:15 *Finding Salvation History in Paul* (lecture)

2:15-2:30 – break

2:30-4:00 – Student Presentations and Discussion Leadership on Harink and Dunn.

Additional Select Bibliography

Wright, N. T. *Paul and the Faithfulness of God*. Minneapolis: Fortress, 2013. Pp. 456-569

Saturday, January 19: Apocalyptic

Read:

Schweitzer, A. *The Mysticism of Paul the Apostle*, trans. by W. Montgomery with new foreword by J. Pelikan. Baltimore and London: The Johns Hopkins University Press, 1998. Pp. 75-100.

Readings:

Vielhauer, P. "Apocalyptic" in *New Testament Apocrypha*. Vol. II. ED. by W. Schneelecher. Trans. by R. McL. Wilson. Philadelphia: Westminster Press, 1964. Pp. 582-600.

Sampley, J. P. *Walking Between the Times*. Minneapolis: Fortress, 1999. Pp. 7-24.

Martyn, J. L. *Galatians*. New York: Doubleday, 1997. Pp. 97-105

De Boer, M. *Galatians*. Louisville, KY: WestminsterJohnKnox, 2011. Pp. 31-36.

Keck, L. "Paul and Apocalyptic Theology," in *Christ's First Theologian*. Waco, TX: Baylor, 2015. Pp. 75-87.

Schedule for the Day:

9:15-10:15 *What is the Understanding of Time in Apocalyptic?* (lecture)

10:15-10:30- break

10:30-12:00: Student Presentations and Discussion Leadership on Schweitzer, Vielhauer and Sampley.

1:00-2:15: *Finding Apocalyptic in Paul* (lecture)

2:15-3:00 – break

2:30-4:00 Student Presentation and Discussion Leadership on Martyn, De Boer and Keck.

Additional select bibliography:

Campbell, D. A. *The Deliverance of God. An Apocalyptic Rereading of Justification in Paul*. Grand Rapids: Eerdmans, 2009.

De Boer, M. *The Defeat of Death. Apocalyptic Eschatology in 1 Corinthians 15 and Romans 5*. Sheffield: Sheffield Academic Press, 1988.

-----, "Paul and Apocalyptic Eschatology," in *Encyclopedia of Apocalypticism*. Vol. 1. Ed. by J. J. Collins. New York: Continuum, 1999. Pp. 345-383.

Harink, D. "Apocalypse: Galatians and Hauerwas," in *Paul Among the Postliberals. Pauline Theology Beyond Christendom and Modernity*. Grand Rapids: Brazos, 2003. Pp. 67-104.

Martyn, J. L. "Apocalyptic Rectification" in *Theological Issues in the Letters of Paul*. Nashville: Abingdon, 1997. Pp. 85-156.

Matlock, R. B. *Unveiling the Apocalyptic Paul. Paul's Interpreters and the Rhetoric of Criticism*. Sheffield: Sheffield Academic Press, 1996.

Stuckenbruck, L. T., "Posturing 'Apocalyptic' in Pauline Theology: How Much Contrast to Jewish Tradition?", in *The Myth of Rebellious Angels* WUNT 335. Tübingen: Mohr Siebeck, 2014. Pp. 241-256.

Friday, February 8: **Participation in Christ**

Read:

Schweitzer, *The Mysticism of Paul the Apostle*. Pp. 101-140.

Readings:

Deissmann, A. *Paul: A Study in Social and Religious History*. Trans. by W. E. Wilson. New York: Harper & Brothers, 1957. Pp. 135-157.

Sanders, E. P. *Paul and Palestinian Judaism: A Comparison of Patterns of Religion*. Philadelphia: Fortress, 1977. Pp. 447-472.

Campbell, C. R., *Paul and Union with Christ. An Exegetical and Theological Study*. Grand Rapids: Zondervan, 2012. Pp. 406-420.

Dunn, J. D. G., *The Theology of Paul the Apostle*. Pp. 390-412.

Schedule for the Day:

9:15-10:15: *Understandings of Participation in Christ* (lecture)

10:30-12:00: Student Presentations on Schweitzer and Deissmann

1:00-2:15 – *Finding Participation in Christ in Paul* (lecture)

2:30-4:00 – Student Presentations and Discussion Leadership on Sanders, Campbell and Dunn

Additional Select Bibliography

Billings, J. T., *Calvin, Participation, and the Gift. The Activity of Believers in Union with Christ*. Oxford: Oxford University Press, 2007.

Eastman, S., *Paul and the Person. Reframing Paul's Anthropology*. Grand Rapids: Eerdmans, 2017.

Hoekema, A. A., *Saved By Grace*. Grand Rapids: Eerdmans, 1989. Pp. 54-67.

Stewart, J., *A Man in Christ*. London: Hodder and Stoughton Ltd., 1935. Pp. 147-203.

Stowers, S. K., "What is 'Pauline Participation in Christ'?" in *Redefining First-Century Jewish and Christian Identities*. Ed. by F. E. Udoh. Notre Dame, Indiana: University of Notre Dame, 2008. Pp. 352-371.

Saturday, February 9: *Theosis*

Read:

Blackwell, B. C. *Christosis. Engaging Paul's Soteriology with His Patristic Interpreters*. Grand Rapids: Eerdmans, 2016. Pp. 3-31; 115-173.

Readings:

Gorman, M. *Inhabiting the Cruciform God: Kenosis, Justification, and Theosis in Paul's Narrative Soteriology*. Grand Rapids: Eerdmans, 2009. Pp. 161-173.

Finlan, S. "Can We Speak of *Theosis* in Paul?" in *Partakers of the Divine Nature*.

The History and Development of Deification in the Christian Tradition. Ed. M. J. Christensen and J. A. Wittung. Grand Rapids: Eerdmans, 2007. Pp. 68-80.

Litwa, M. D., "2 Corinthians 3:18 and Its Implications for *Theosis*," JTI 2.1 (2008): 117-133.

Schedule for the Day:

9:15-10:15: *Understandings of Theosis* (lecture)

10:15-10:30: break

10:30-12:00: Student Presentations and Discussion Leadership of Gorman and Blackwell

1:00-2:15 – *Finding 'Theosis' in Paul and the Time Related to It* (lecture)

2:15-2:30 – break

2:30-4:00 – Student Presentations and Discussion Leadership of Finlan and Litwa.

Additional Select Bibliography

Blackwell, B. C. "You are Filled in Him: Theosis and Colossians 2-3," JTI 8.1 (2014): 103-123.

Litwa, M. D. *We Are Being Transformed. Deification in Paul's Soteriology.* Berlin: De Gruyter, 2012.

Rabens, V. "The Holy Spirit and Deification in Paul: A 'Western' Perspective," in *The Holy Spirit and the Church According to the New Testament.* Ed by P. Dragutinović, K-W Niebuhr and J. B. Wallace. Tübingen: Mohr Siebeck, 2016. 187-220.

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks>) and the University of Toronto *Code of Behaviour on Academic Matters*

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition (Chicago: University of Chicago Press, 2013), which is available at Crux Books.

Course Evaluations. At the end of the course students are expected to complete a course evaluation. The evaluation is done online and instructions will be contained in an e-mail message that will be sent out by the Wycliffe College registrar.