



Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number : WYB1513YY
Course Name: Elementary New Testament Greek
Campus: St. George

Instructor Information

Instructor: Jin Hwan Lee Teaching Assistant:
E-mail: jinhwan.lee@mail.utoronto.ca E-mail:
Office Hours:

Course Prerequisites or Requisites

None.

Course Description

This course is a basic introduction to New Testament Greek vocabulary and grammar and should equip the student for beginning to read the Greek NT, as well as for subsequent study in syntax and exegesis. This course is designed to introduce students to the essential grammar, morphology, and vocabulary of the Greek of the New Testament. The purpose of this introduction is to provide the most important tool for interpreting the New Testament. At the end of this course, the student will understand enough Greek to read and analyze simple passages from the New Testament.

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student's grade-point average (GPA). Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GTCS Administrator at tstadv.degree@utoronto.ca.

Course Methodology

Lectures, quizzes, workbook exercises, exams

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
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By the end of this course, students	This outcome will be achieved through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none"> • will gain a basic understanding of the various elements of the language. Emphasis will be placed on: (1) a basic vocabulary of the most frequently occurring words; (2) a knowledge of the most important morphological patterns, paradigms and grammatical structures; (3) experience in translating simple Greek sentences; 	All elements of the course	MTS: 1.7 MDiv: 1.7
<ul style="list-style-type: none"> • will be able to recognize quickly Greek grammatical structures as well as Greek terms and their inflections, accurately translating basic phrases, clauses, and sentences. 	All elements of the course	MTS: 1.7 MDiv: 1.7

Course Resources

Required Course Texts

- Mounce, William. *Basics of Biblical Greek: Grammar*. 3rd Edition. Grand Rapids, Mich.: Zondervan, 2009.
- Mounce, William. *Basics of Biblical Greek: Workbook*. 3rd Edition. Grand Rapids, Mich.: Zondervan, 2009.
- *UBS*, 4th ed. or *Novum Testamentum Graece*, 28th ed. of the Greek New Testament. [You do not need to purchase them but it is good to have one of these.]

Recommended Resources:

- a. *The standard Lexicons:*
 - Bauer, Walter. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Revised and edited by Frederick William Danker. Based on previous English editions translated and adapted by W.F. Arndt and W.F. Gingrich, and augmented by F.W. Danker. 3rd ed. Chicago, Illinois: University of Chicago Press, 2000. (The standard lexicon focusing on the NT and its era.)
 - Liddell, Henry George and Robert Scott. *A Greek-English Lexicon*, 9th ed. Oxford, England: Clarendon Press, 1940. (The standard lexicon for all of Greek, including the classical period.)
- b. *Intermediate Greek Grammar and Syntax Texts:*
 - Brooks, James A. and Carlton L. Winbery. *Syntax of New Testament Greek*. Lanham, Maryland: University Press of America, 1979.

- Burton, Ernest Dewitt. *Syntax of the Moods and Tenses in New Testament Greek*. Grand Rapids, Michigan: Kregel, 1976. (A reprint of the 3rd ed., published by the University of Chicago Press in 1900)
- Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. New Edition. Princeton, N.J.: Metzger, 1969.
- Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids, Michigan: Zondervan, 1994.
- Wallace, William B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan, 1996.

Course Website(s)

- Blackboard <https://weblogin.utoronto.ca/>

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

Week 1 (September 15, 17) Chapters 1–4 of Mounce.

Week 2 (September 22, 24) Chapters 5–6 of Mounce. Quiz #1; Workbook Exercise (WE) 3, 4

Week 3 (September 29, October 1) Chapters 7–8 of Mounce. Quiz #2; WE Review #1 and 6.

Week 4 (October 6, 8) Chapter 9-10 of Mounce. Quiz # 3; WE 7-8

Week 5 (October 13, 15) Chapters 11 of Mounce. **EXAM #1 (October 13)** Quiz # 4 (take-home); WE 9-10.

Week 6 (October 20, 22) Chapters 12–13 of Mounce. Quiz #5; WE Review #2 and 11.

Week 7 (October 27, 29) Reading Week.

Week 8 (November 3, 5) Chapter 14 of Mounce. Quiz #6; WE 12–13.

Week 9 (November 10, 12) Chapters 15–16 of Mounce. Quiz #7; WE 14 and Review #3

Week 10 (November 17, 19) Chapter 17 of Mounce. **EXAM #2 (November 17)**; WE 16.

Week 11 (November 24, 26) Chapters 18-19 of Mounce. Quiz #8; WE 17.

Week 12 (December 1, 3) Chapter 20-21 of Mounce. Quiz #9; WE 18-19

Week 13 (December 8) **EXAM #3 (December 8)**; Quiz #10 (take-home); WE 20-21

Week 14 (January 12, 14) Reviews & Chapter 22 of Mounce. WB Review #4.

Week 15 (January 19, 21) Chapters 23–24 of Mounce. Quiz #11; WE 22.

Week 16 (January 26, 28) Chapter 25-26 of Mounce. Quiz #12; WE 23-24.

Week 17 (February 2, 4) Chapters 27 of Mounce. Quiz #13; WE 25 and Review #5; **EXAM #4 (February 4)**.

Week 18 (February 9, 11) Chapter 28 of Mounce. Quiz #14; WE 27

Week 19 (February 16, 18) Reading Week.

Week 21 (February 23, 25) Chapter 29-30 of Mounce. Quiz #15; WE 28

Week 22 (March 1, 3) Chapter 30 of Mounce. Quiz #16; WE 29

Week 23 (March 8, 10) Chapter 31 of Mounce. **EXAM #5 (March 17)**; WE 30

Week 24 (March 15, 17) Chapters 31–32 of Mounce.; Quiz #17; WE Review #6.

Week 25 (March 22, 24) Chapters 33 of Mounce. Quiz #18; WE 31-32

Week 26 (March 29, 31) Chapters 34–35 of Mounce. Quiz #19; WE 33

Week 27 (April 5, 7) Chapter 36 of Mounce. Quiz #20; WE 34-35.

Week 28 (April 12) **EXAM #6**; WE 36 and Review #7

Evaluation

Requirements

A. Required Reading and Study

Students will be required to carefully study the appropriate chapter of Basic of Biblical Greek by William Mounce (Grand Rapids, Mich.: Zondervan,) for each week of the course.

B. Memorization

Students will be required to memorize selected paradigms as specified in the course schedule and in the grammar. Students will also be required to memorize every entry in the formal vocabulary section of each chapter of Basic of Biblical Greek.

C. Completion of Workbook Exercises

The exercises noted in the course schedule are required. All required exercises are to be found in Basics of Biblical Greek: Workbook by William Mounce (Grand Rapids, Mich.: Zondervan,).

D. Exams and Quizzes

There will be ten quizzes and three exams per semester (total 20 quizzes and 6 exams throughout the academic year 2014-2015). Each quiz will focus on the assigned chapters, but will also contain information from previous weeks as well. All work done in the class is cumulative. All exams will include all information studied up to that point. Quizzes will normally take 20 minutes and exams will take an hour and half.

Grading:

A. Participation 10%

Each student will be required to participate in class, hand in assignments (workbook exercise & reviews), and will be repeatedly called upon throughout the semester.

All assignments are due by every Tuesday class. (No late submissions)

B. Quizzes 30%

Students will be required to take quizzes on every Tuesday class (including take-home quizzes).

C. Exams 60% (10% each)

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Turnitin.com. Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.