

**Wycliffe College
Summer, 2016**

9 May-1 July

WYH2311 HISTORY OF MISSIONS AND DEVELOPMENT

Thomas Power
Leonard Hall
Wycliffe College
thomas.power@utoronto.ca
416-946-3526 (Wycliffe)

Course Description

Outlines the history of Christian missions from its beginnings in Pentecost to the end of the 20th century, followed by area studies of Asia, Africa, the Middle East, Latin America, and Europe, and concluding with a consideration of the transition from missions to development to post-development. Discussion forums, short papers.

Learning Outcomes

These are to be viewed at the end of the syllabus below.

Outline of Units

NB. Units 2 & 3, 5 & 6, 8 & 9, 10 & 11 are combined

Unit 1: Introduction

- 1.1. Definitions, Methods, and Themes
- 1.2 The Divine Mandate: Old Testament
- 1.3 The Divine Mandate: New Testament
- 1.4 Historiography
- 1.5 Theology of Mission and Development

Unit 2: Into All the World: The Early Church, 30-500 AD

- 2.1 Apostolic Church and the Achievement of Paul
- 2.2 Empire within the Empire: Persecution, Martyrdom and Legitimation
- 2.3 The Geography of Growth
- 2.4 Missionary Methods

Unit 3: The Medieval Achievement, 500-1500 AD

- 3.1 Patronage, Martyrdom, and Monasticism: The Dark Ages, 500-1000
- 3.2 Threats from Without: Rise of Islam
- 3.3 Threats from Within: Division
- 3.4 Medieval World, 1000-1500
- 3.5 Missionary Methods

Unit 4: Roman Catholic Missions, 1500-1800

- 4.1 Age of Discovery and Global Spread, 1500-1600
- 4.2 Mission and Spain: the Americas
- 4.3 Mission and Portugal: Asia
- 4.4 New Developments, 1600-1800
- 4.5 Missionary Methods

Unit 5: Beginnings of Protestant Mission 1600-1800

- 5.1 Reformation 16th Century
- 5.2 Definitions 1: 17th Century
- 5.3 Definitions 2: 18th Century
- 5.4 William Carey and his Legacy

Unit 6: The Great Century of Missions: the 19th Century

- 6.1 Beginnings and Expansion
- 6.2 Missionary Organizations and Their Work
- 6.3 Roman Catholic Missions
- 6.4 Women in Missions
- 6.5 Missionary Conferences and Ecumenism

Unit 7: Advancement by Thought, Speech, and Action: Mission in the 20th Century

- 7.1 Prophets, Revivals, and Independents
- 7.2 Evangelical Missions
- 7.3 Roman Catholic Missions
- 7.4 Pentecostal Missions
- 7.5 Missions and Non-Christian Religions
- 7.6 The Seed of Isaac and Ishmael: Jews and Muslims

Unit 8: Area Study: Asia and Africa

- 8.1 Southeast Asia, Pacific and Oceania
- 8.2 China
- 8.3 Japan and Korea
- 8.4 Africa 1
- 8.5 Africa 2

Unit 9: Area Study: The Americas and Europe

- 9.1 North America
- 9.2 South America
- 9.3 The British Isles
- 9.4 Western Europe
- 9.5 Eastern Europe & Russia

Unit 10: Salt and Light 1: Patterns, Trends and Debates in Development

- 10.1 The Biblical Mandate

- 10.2 Patterns and Trends 1: Early and Medieval Period
- 10.3 Patterns and Trends 2: Early Modern Period
- 10.4 Social Action as Sacrament: The Evangelical Heritage
- 10.5 “The Great Reversal and its Reversal”

Unit 11: Salt and Light 2: Issues in Development: Historical Perspectives

- 11.1 Economic Inequality: Wealth and Poverty
- 11.2 Human Rights
- 11.3 Church and Politics/War and Peace
- 11.4 Health & Education/Literacy
- 11.5 The Environment

Unit 12: Development, Transformation, and Post-Development: Global Christianity

- 12.1 Global Christianity
- 12.2 Development, Transformation, and Post-Development
- 12.3 Mission: Yesterday, Today, and Tomorrow
- 12.4 Mission History Studies: Past and Prospect

Readings

All readings will be available online.

Assignments

The assignments for the course are four discussion papers, and three short papers.

NB: All assignments (in Word not pdf) are to be submitted electronically.

1. Discussion Forums

There will be four mandatory discussion forums, each running for two-weeks as follows:

- Forum 1: Weeks 1 & 2. Due: 20 May, 2016.
- Forum 2: Weeks 3 & 4. Due: 3 June, 2016.
- Forum 3: Weeks 5 & 6. Due: 17 June, 2016.
- Forum 4: Weeks 7 & 8. Due: 1 July, 2016.

For each forum small groups will work on a topic and submit a written report or response. Full details will be provided.

Value: 10% x 4 = 40%

2. Short Papers

There are three required short papers. You may choose one each from the following three categories. Whichever three you choose the due dates are:

Short Paper 1: 6 June 2016.

Short Paper 2: 4 July 2016.

Short Paper 3: 29 July 2016.

Length: 6-8 pages (2,400-3,200 words exclusive of bibliography) 1.5 page spacing.

Value: 20% x 3 =60%

i. Book Review/Primary Work

Choose a book from the missionary tradition either biographical, autobiographical, a history of a denomination's or a society's or agency's endeavours in the area of mission. You may choose from the following list or suggest a title yourself for my approval.

NB. Some of these are in electronic format. Those that are will be linked on the course website. If you want to purchase copies try amazon.com, abebooks.com or bookfinder.com, but do so well in advance as it takes time to ship items.

- Eusebius. *Ecclesiastical History* [various editions]
 Bede's, *Ecclesiastical history of the English speaking peoples* [various editions]
 Bartholomew de Las Casas. *Brief Account of the Destruction of the Indies* (1552)
 Matteo Ricci. *The True Meaning of the Lord of Heaven* (1603)
 R. G. Thwaites. *The Jesuit Relations and Allied Documents, Travels and Explorations of the Jesuit Missionaries in New France, 1610-1791*, 73 vols. (1896-1901). (Be Selective)
 Philip Spener, *Pia Desideria* (1675)
 Robert Miller. *History of the Propagation of Christianity* (1723)
 Jonathan Edwards. *An account of the life of the late Reverend Mr. David Brainerd* (1749)
 William Carey, *An enquiry into the obligations of Christians to use means for the conversion of heathens* (Leicester, 1792)
 [Ann Judson]. *Memoir of Mrs. Ann H. Judson: wife of the Rev. Adoniram Judson, missionary to Burmah, including a history of the American Baptist mission in the Burman empire.* by James D. Knowles. (1829)
 Edward Irving. *Missionaries After the Apostolic School* (1825)
 Anthony Norris Groves. *Christian Devotedness* (1825)
 Alexander Duff. *Missions the Chief End of the Christian Church* (1839)
 Gregory XVI, encyclical (*Probe Nostris*) 1840
 W.A.P. Martin, *Evidence of Christianity* (1907)
 Rufus Anderson *Outline of Missionary Practice* (1856)
 [Henry Venn]. *Memoir of Henry Venn, B.D.: prebendary of St. Paul's, and honorary secretary of the Church Missionary Society* by William Knight. (1882) [Consult the sections on Venn's proposals (1851, 1861, 1866) on the development of an indigenous church.]
 Kanzo Uchimura. *The diary of a Japanese convert* (1985)
 [Fidelia Fiske]. Thomas Laurie. *Woman and Her Savior in Persia* (1863)
 John Nevius. *Planting and Development of Missionary Churches* (1889)
 Amanda Berry Smith. *Autobiography* (1893)
 Johannes Warneck, *The Living Christ and Dying Heathenism: The Experiences of a Missionary in Animistic Heathendom* (New York: 1909) trans. Neil Buchanan.
 Pandita Ramabai. *The high caste Hindu woman* (1984 ed.)
 E. Stanley Jones. *The Christ of the Indian road.* (1925)
 E. Stanley Jones, *Christ at the Round Table* (1928)
 Roland Allen, *Missionary Methods: St Paul's or Ours?* (1912)
 Roland Allen, *The Spontaneous Expansion of the Church* (1927)
 Daniel Johnson Fleming. *Ventures in Simple Living* (1933)
 Daniel Johnson Fleming. *Living as Comrades* (1950)

Chinua Achebe. *Things fall apart* (London, 1959 and later editions)

Assess it by asking the following questions:

1. Who is the author?
2. Why did he/she write the book?
3. What were the influences on him in his writing?
4. To what denominational tradition does the work or author belong?
5. What perspective does it present?
6. What is its place in missionary history?
7. What influence or effect did it have?
8. What have you learned from this book in terms of missionary models, methods and approaches?

Use the guide to theological book reviews and follow its structure and guidelines.

ii. Biographical Study

You may choose from the following list or suggest a subject yourself for my approval.

Willibrord (658-739)
 Boniface (680-754), also known as Winfrid
 Alopen (7th century)
 Ansgar (801-865)
 Cyril (826/7- 869)
 Methodius (c.815-885)
 Frumentius (d.383)
 Raymond Lull (1235-1315)
 John of Monte Corvino (1247-1328)
 Bartholomew de Las Casas (1474-1566)
 Alessandro Valignano (1539-1606)
 Hadrian Saravia (1531-1613)
 Matteo Ricci (1552-1610)
 Peter Claver (1581-1654)
 Robert de Nobili (1577-1656)
 Alexander de Rhodes (1591-1660)
 Francesco Ingoli (1622-1649)
 Jean de Brebeuf (1593-1649)
 Marie Guyart (Marie de L'Incarnation) (1599-1672)

Questions to answer on this individual:

- i. When did they live and where?
- ii. What is their importance in missionary history?
- iii. What particular missionary method do they exemplify?
- iv. What impact did they have in their time?
- v. Do they have any value for us today?

Links to various biographical sources will be provided on the course website.

iii. Area Study

Choose an area that you are interested in, either because you have been there already, have plans to go there, or you simply want to know more about its historical background. It is best to choose a specific area, for example, Kenya as opposed to Africa; but not to be so specific, for example, some obscure village in India, which would not have anything written about it. To avoid either extremes, you are required to submit the name of the area you want to research for my approval, along with a beginning bibliography, which should consist of at least two monographs and four journal articles.

For the area study, structure your paper around answering the following questions:

- What is the literature, primary and secondary, for studying this area?
- When did Christianity first arrive there and through what means?
- What has been the experience of Christianity in this area since it first arrived?
- Have there been some significant missionary individuals or organizations?
- Was this a colony and if so what has the process of decolonization meant for the church?
- Has a native church arisen?
- What were and/or are the relationships to non-Christian populations?
- Has there been a process of transformational development or post-development?
- What is the overall importance of this area in terms of the history of mission?

I realize that in a paper like this it may be necessary to recount a certain amount of factual information, but overall in your treatment try to be analytical as opposed to narrative. One approach is to make it a case study of a success or failure of missionary activity. Another is to confine it within certain time limits or years.

Bibliography

I have not included a bibliography in this preliminary syllabus. It will be made available on the course site in December. However, if anyone wants to get started on their reading, I am happy to provide it on request. Just email me: thomas.power@utoronto.ca

Learning Outcomes

Elements of the following learning outcomes have the potential to be achieved, in whole or in part, in this course.

Students will:

M.Div.

1. Be conversant with and enthusiastic about Scripture and their historic Christian faith, particularly in preaching and teaching and in whatever setting they serve.
 - Criteria assessed in: course units; readings; assignment.
 - Method of measurement: wiki construction on Bible translation as an instrument of missions
2. Display a thorough knowledge of the history and theology of the church in their own denominational expression while being aware of and sensitive to other

- Christian traditions and actively cooperating in ministry initiatives ecumenically as opportunity arises.
- Criteria assessed in: course units; readings
 - Method of measurement: assignment on missionary figure; assignment on mission location
3. Be confident, knowledgeable and active in evangelism at a personal level, and able to inspire enthusiasm in congregations to initiate ministry suitable to their settings.
- Criteria assessed in: course units; readings
 - Method of measurement: assignment on missionary figure; assignment on mission location
4. Advocate for the development of lay leadership and train said individuals in appropriate skills and practices.
- Criteria assessed in: course units (focus on how this was manifested in Christian mission history) ; readings
 - Method of measurement: assignment on missionary figure.
- Engage neighbors outside the parish with the Gospel in relevant ways.
 - Criteria assessed in: course units, readings (learn how this was manifested and achieved in Christian mission history)
 - Method of measurement: assignment on mission location or/and missionary figure.

MTS

- Demonstrate competence and confidence in critical research and writing in an easily comprehensible manner, relative to their professional setting.
 - Criteria assessed in: assignments
 - Method of assessment: assignment on mission location; assignment on missionary figure; book review from a list of works on mission history; and class/group construction of a wiki site on Bible translation as an instrument of missions.
- Comprehend and critically analyze Biblical, theological and historical texts to a level appropriate to their program.
 - Criteria assessed in: Course units specifically use of primary texts online.
 - Method of assessment: book review assignment on a missionary text from the tradition
- Integrate all areas of personal learning and use them effectively in their specific area of study and context.
 - Criteria assessed in: course units
 - Method of assessment: assignments on missionary figure or location

- Identify inherent patterns and make connections between disparate areas of knowledge in an integrative manner.
 - Criteria assessed in: course units; readings
 - Method of assessment: assignments on missionary figure or location; class/group construction of a wiki site on Bible translation as an instrument of missions.
- Apply their learning effectively in the service of the church.
 - Criteria assessed in: course units; readings
 - Method of assessment: assignments on missionary figure or location; class/group construction of a wiki site on Bible translation as an instrument of missions.
- Be conversant with and enthusiastic about Scripture and their historic Christian faith in whatever setting they serve.
 - Criteria assessed in: course units; readings; assignments.
 - Method of measurement: wiki construction on Bible translation as an instrument of missions