Course Syllabus
Wycliffe College
Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

Course Identification

Course Number :   WYT2101HF)
Course Name: The Bride and the Lamb: Systematic Theology II
Campus: Online

Instructor Information

Instructor: Maico Michielin   Teaching Assistant:
E-mail: michielin@kingston.net   E-mail:
Office Hours:

Course Prerequisites or Requisites

None.

Course Description

This course explores the activity of God from creation to new creation. We also examine the image of God in the human person and the nature of sin. The course presupposes Systematic Theology I. Brief weekly online lectures will accompany assigned readings. Students will contribute to weekly bulletin board discussions, submit weekly summary analysis of readings, and write a final paper.

Course Methodology

Lectures, readings, weekly analyses of readings, final paper, discussion

Course Outcomes

COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
By the end of this course, students	**This outcome will be achieved through these course elements:**	**This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)**
• will demonstrate a basic understanding of the Christian doctrines of creation, the human person, sin, justification,	Lectures, readings, weekly analyses, final paper, discussion	**MTS:** 1.3 **MDiv:** 1.3

the church, and eschatology/the last things;		
• will deepen his or her awareness of how theology emerges from and interacts with the biblical witness;	Lectures, readings	**MTS:** 1.3 **MDiv:** 1.3
• will begin to articulate a theology of the new life in Christ;	Weekly analyses, final paper, discussion	**MTS:** 1.3, 2.1 **MDiv:** 1.3, 2.1
• will learn how the doctrines of the Christian life inform pastoral issues in the life of the Church	Lectures, readings	**MTS:** 1.3, 3.3 **MDiv:** 1.3, 2.3, 3.2

Course Resources

Required Course Texts

- Daniel Migliore, *Faith Seeking Understanding: An Introduction to Christian Theology*
  Available for purchase at Crux Books, 5 Hoskin Ave. Toronto, M5S 1H7. Phone: 416-599-2749 or 1-866-607-3348 (outside GTA); email: sales@cruxbooks.com

Recommended Texts

- Karl Barth, *Dogmatics in Outline*
- John B. Webster ed., *The Oxford Handbook of Systematic Theology* online at:
  http://www.oxfordhandbooks.com.myaccess.library.utoronto.ca/oso/public/content/oho_religion/9780199245765/toc.html.
- *International Journal of Systematic Theology*

Course Website(s)

- Blackboard https://weblogin.utoronto.ca/

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at http://portal.utoronto.ca and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at http://www.portalinfo.utoronto.ca/content/information-students. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

Class Schedule

Week 1 (Beginning September 14) Last Things First: New Creation

Reading: Migliore, ch. 14; *Supplementary readings*: Barth ch. 20; *Cambridge Companion*, Eschatology.

Week 2 (Beginning September 21) Creation: The First Gift

Readings: Migliore, ch 5; *Supplementary*: Barth ch. 8, *Cambridge Companion*, Creation.

Week 3 (Beginning September 28) Providence and Evil

Readings: Migliore, chapter 6; *Supplementary*: *Cambridge Companion*, Providence.

Week 4 (Beginning October 5) The Human Creature

Readings: Migliore, ch 7, pp. 139–48; *Supplementary*: *Cambridge Companion*, The Human Creature.

Week 5 (Beginning October 12) The Sinful Creature

Readings: Migliore, ch 7, pp. 149–62; *Supplementary*: *Cambridge Companion*, The Fall and Sin.

Week 6 (Beginning October 19) The Church (I)

Readings: Migliore, ch 11; *Supplementary*: Barth, ch. 22.

Week 7 (Beginning October 26) Reading Week.

Week 8 (Beginning November 2) The Church (II)

Readings: *Cambridge Companion*, ch 11; *Supplementary*: *Cambridge Companion*, The Church.

Week 9 (Beginning November 9) The Christian Life (I)

Readings: Migliore, ch 10, pp. 223–34; *Supplementary*: *Cambridge Companion*, The Christian Life.

Week 10 (Beginning November 16) The Christian Life (II)

Readings: Migliore, ch 10, pp. 235–47; *Supplementary*: Barth, ch. 21.

Week 11 (Beginning November 23) The Sacraments

Readings: Migliore, ch 12, pp. 274–81; *Supplementary*: *Cambridge Companion*, The Sacraments.

Week 12 (Beginning November 30) Holy Baptism

Readings: Migliore, ch 12, pp. 182–7; *Supplementary*: *International Journal of Systematic Theology*. Vol. 13.4, Oct. 2011, pp. 489–91. David F. Wright.

Week 13 (Beginning December 7) The Lord's Supper

Readings: Migliore , ch 12, pp. 288–94; *Supplementary*: *International Journal of Systematic Theology*. Vol. 3.2, July 2001, pp. 187–200. Colin Gunton.

Final Paper Due 18 December

Evaluation

Requirements

1. Two lectures offered each week on Mon and Wed respectively. A response to a question following each lecture is to be posted on discussion board by the Wed and Friday respectively of the same week.
2. One page summary analysis of each week's primary assigned reading (Due: Friday)
3. A 2,000 word paper. **Due Dec 18**. Credo" means "I believe." A credo paper is one in which you articulate a particular theological thesis or conviction, backing it up with arguments. You have a choice of two topics: (1) "The Church", or (2) "Justification and New Life". Detailed instructions below!

Credo #1. The Church. For this paper, you will formulate a one-sentence thesis about the church that incorporates the following nouns:

God, church, people, world, sin, kingdom

1. Write your thesis, paying special attention to the logical connections you establish among the various items on the list. Verbs will obviously play a crucial role, but so may words such as "if" or "and" or "but" or "because" or "nevertheless" (these are simply examples). You don't have to use the nouns in the order in which they appear above.

2. After stating your thesis, explain and defend it, drawing on Scripture and other warrants as needed. There should be some reference in your paper to your particular Christian tradition or denomination. If you do not know what tradition you belong to, then choose the one you most closely identify with at present.

3. Permissible variations: For "God" you may substitute "Christ" or "Spirit." For "sin" you may substitute "death" or "Satan." For "kingdom" you may substitute "new creation."

4. The maximum length of this paper is 2000 words.

Credo #2. Justification and New Life. For this paper, you will formulate a one-sentence the- sis about justification that incorporates the following nouns:

God, Jesus Christ, righteousness, sinner, faith, life.

1. Write your thesis, paying special attention to the logical connections you establish among the various items on the list. Verbs will obviously play a crucial role, so may words such as "if" or "and" or "but" or "because" or "nevertheless" (these are simply examples). You don't have to use the nouns in the order in which they appear above.

2. After stating your thesis, explain and defend it, drawing on Scripture and other warrants as needed. There should be some reference in your paper to your particular Christian tradition or denomination. If you do not know what tradition you belong to, then choose the one you most closely identify with at present.

3. Permissible variations: For "righteousness" you may substitute "justification" or "justice." For "God" you may substitute "the Father." The word "sinner" may be in the singular or the plural.

Evaluation:

1. Post-Lecture Questions/Case Studies (2.0% ea. x 24 = 48% total)
2. Summary of assigned readings (3.75% ea. x 8 = 30% Total)
   a. Choose 8 out of 12 readings to be counted towards a mark!
3. 2,000 word paper (22%).

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good

B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR   Designates credit; has no numerical equivalent or grade point value

NCR   Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation

SDF   Standing deferred (a temporary extension)

INC   Permanent incomplete; has no numerical equivalent or grade point value

WDR   Withdrawal without academic penalty

AEG   May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = "standing deferred") beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar's office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor's college before being posted. Course grades may be adjusted where they do not comply with University grading policy (http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto's Accessibility Services offices; information is available at http://www.accessibility.utoronto.ca/. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST

Basic Degree Handbook (linked from http://www.tst.edu/academic/resources-forms/handbooks and the University of Toronto *Code of Behaviour on Academic Matters* http://www.governingcouncil.utoronto.ca/policies/behaveac.htm), a student who plagiarizes in this course. Students will be assumed to have read the document "Avoidance of plagiarism in theological writing" published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Turnitin.com. Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of *Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.

Bibliography

List here any bibliographic resources that will be helpful to students, both within the course and for further study.