



# Course Syllabus Wycliffe College Toronto School of Theology

This description is intended to assist in the course approval process and to assist students in determining whether this course will help them achieve their educational objectives and the learning goals of their program. It is not a learning contract. The details of the description are subject to change before the course begins. The course syllabus will be available to the class at the beginning of the course.

## ***Course Identification***

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Course Number : WYT2121HF  
Course Name: Introduction to Evangelical Theology  
Campus: Online

## ***Instructor Information***

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Instructor: Lane Scruggs      Teaching Assistant: N/A  
E-mail: lane.scruggs@mail.utoronto.ca      E-mail: N/A  
Office Hours:

## ***Course Prerequisites or Requisites***

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Recommended: WYT1101H Systematic Theology I and WYT2101H Systematic Theology II

## ***Course Description***

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This course is an exploration of the historical rise of the broad Evangelical movement and its internal theological particularities. The course will cover material from the Reformation through the British Isles in the 17th and 18th centuries and examine the profusion of Evangelical expressions in contemporary North American Christianity. Questions of evangelical identity and coherence will be discussed as well as recent theological tensions within North America.

The first half of the course will be devoted to the historical narrative of Evangelical thought rooted in the Reformation and ending with the Fundamentalist movement. The second half of the class will be more topical in nature, covering contemporary North American Evangelicalism's ecclesiology, theological method, ethics, ecumenical posture, and relationship to public life. The goal of the course is to introduce the modern Evangelical movement to those students who are unfamiliar with it and to provide a trans-denominational perspective for students well-versed in one particular expression of the movement.

## ***Course Methodology***

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Audio lectures with powerpoint visuals, video interviews, online group discussion, book review, reflection paper, and a research paper.

## ***Course Outcomes***

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COURSE OUTCOMES	COURSE ELEMENT	PROGRAM OUTCOMES
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By the end of this course, students	This outcome will be achieved through these course elements:	This course outcome corresponds to these aspects of Wycliffe's statements of outcomes (MTS, MDiv)
<ul style="list-style-type: none"> <li>• Will have a working definition of "Evangelical" from historical and theological points of view;</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture(s): 1, 7, 12.</li> <li>• Assignment 2, 3, and 5</li> <li>• Primary Readings</li> </ul>	<b>MTS:</b> 1.4, 1.5 <b>MDiv:</b> 1.4, 1.5
<ul style="list-style-type: none"> <li>• Will have a nuanced and sensitive grasp of the variation of evangelical groups and where they fit in the wider Christian tradition;</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture(s): Lectures 1–6</li> <li>• Assignment 4</li> <li>• Primary Readings</li> </ul>	<b>MTS:</b> 1.5 <b>MDiv:</b> 1.5
<ul style="list-style-type: none"> <li>• Will have participated in a Christian community other than their own in worship and have sympathetically and critically reflected on the experience</li> </ul>	<ul style="list-style-type: none"> <li>• Assignment 4</li> </ul>	<b>MTS:</b> 1.5, 3.1 <b>MDiv:</b> 1.5, 3.3
<ul style="list-style-type: none"> <li>• Will have engaged in cooperative learning through group discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Online Lecture Response</li> <li>• Assignment 1</li> </ul>	<b>MTS:</b> 2.3, 3.1 <b>MDiv:</b> 2.2, 3.3
<ul style="list-style-type: none"> <li>• Will be equipped to not only trace historical narratives of evangelicalism, but also to predict their trajectories within current trends of evangelical theology</li> </ul>	<ul style="list-style-type: none"> <li>• Entire Course</li> <li>• Assignment 1, 2, 3, 5</li> </ul>	<b>MTS:</b> 1.5 <b>MDiv:</b> 1.5

## Course Resources

### Required Course Texts

The required texts are available for purchase at Crux Theological Bookstore, Wycliffe College (416-599-2749, [www.cruxbooks.ca](http://www.cruxbooks.ca)). Readings identified on the weekly schedule as "required" that are not from the below "Required Texts" will be scanned and placed on Blackboard in compliance with the copyrights laws.

- Hankins, Barry. *Evangelicalism and Fundamentalism: A Documentary Reader*. New York: NYU Press, 2008.
- Hutchinson, Mark, and John Wolffe. *A Short History of Global Evangelicalism*. Cambridge [England]: Cambridge University Press, 2012.
- Noll, Mark A. *The Scandal of the Evangelical Mind*. Grand Rapids, MI: W.B. Eerdmans, 1994.
- Yeager, Jonathan M., *Early Evangelicalism: A Reader*. New York, NY: Oxford University Press, 2013.

### Recommended Course Texts

- Larsen, Timothy, and Daniel J. Treier. *The Cambridge Companion to Evangelical Theology*. Cambridge: Cambridge University Press, 2007.
- McDermott, Gerald R. *The Oxford Handbook of Evangelical Theology*. New York: Oxford University Press, 2010.

## Course Website(s)

- Blackboard <https://weblogin.utoronto.ca/>

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at <http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Dr. Thomas Power for further help.

## *Class Schedule*

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Topic	Required Reading (done prior to week start date)	Assignment(s) Due	Guest Interview
<b>Week 1 – Sept. 14</b>  Introduction	<b>Noll “Scandal” (ongoing)</b>	Lecture Reading Response (Blackboard Discussion)	
<b>Week 2 – Sept. 21</b>  Pre-history  Pietist, Puritan, Presbyterian, and High Church Anglicans	<b>Noll “Scandal” (ongoing)</b> <b>H&amp;W (26-31)</b> <b>Yeager (Watts, Doddridge)</b> <u>Shantz “Pietism” (273-290)</u> <u>Pietist Selections (31-49, 117-127, 291-295)</u> <u>Puritan Library</u> <a href="http://www.puritanlibrary.com/">http://www.puritanlibrary.com/</a> (Bunyan “Grace Abounding” §1-116; Sibbes “The Bruised Reed” p.6-12; Baxter “The Reformed Pastor” Part III, Art. 2 – On Being Effective; Watson “Puritan Gems” skim; Owen “Communion with God” p.1-6)	Lecture Reading Response (Blackboard Discussion)  Online Group Discussion Project (#1)	<b>Douglas Shantz</b>
<b>Week 3 – Sept. 28</b>	<b>Noll “Scandal” (ongoing)</b> <b>H&amp;W (32-54)</b> <b>Yeager, read highlighted ones, skim</b>	Lecture Reading Response (Blackboard	<b>Michael</b>

1 <sup>st</sup> Great Awakenings  (Britain and America)	<p><b>the rest (Dickinson, Whitefield, John Wesley, Charles Wesley, Tennant, Finley, Heaton, Pierpont Edwards, Gillespie, Brainerd, Ingham, Bellamy, Edwards, Gill, Hervey, Davies, Steele, Venn, Romaine, Erskine, Mary Fletcher, Wheatley)</b></p> <p><u>Edwards "A Faithful Narrative" p.57-87</u></p> <p><u>John Wesley "A Plain Account" p.181-196</u></p>	Discussion)	Haykin
<b>Week 4 – Oct. 5</b>  American Democratization (2 <sup>nd</sup> Great Awakening in America)	<p><b>Noll "Scandal" (ongoing)</b></p> <p><b>H&amp;W (55-85; skim 86-116)</b></p> <p><b>Yeager (Witherspoon, Backus, Alline, Nisbet, More, Asbury, Asbury and Coke, Carey, Hopkins, Dwight, Allen, Simeon, Wilberforce, Haynes, Morse)</b></p> <p><u>Finney – "Lectures on Revivals of Religion" (p.8-30)</u></p> <p><u>Hodge "The Way of Life" (p. 293-319)</u></p> <p><u>Evangelical Alliance</u></p> <p><u>Bushnell – "Christian Nurture" (p. 7-18)</u></p>	Lecture Reading Response (Blackboard Discussion)	James Pedlar
<b>Week 5 – Oct. 12</b>  Modernist Controversy	<p><b>Noll "Scandal" (ongoing)</b></p> <p><b>H&amp;W (117-178)</b></p> <p><b>Hankins (9-58)</b></p>	Lecture Reading Response (Blackboard Discussion)	Marion Taylor
<b>Week 6 – Oct. 19</b>  Splintering, diffusion, and increasing globalization	<p><b>Noll "Scandal" (ongoing)</b></p> <p><b>H&amp;W (179-208; skim 209-243)</b></p> <p><u>Henry "Uneasy Conscience"</u></p> <p><u>Lesslie Newbigin "Gospel in a Pluralist Society"</u></p> <p><u>Lausanne 1974</u></p>	Lecture Reading Response (Blackboard Discussion)	Bishop Josiah

	<u>NAE</u> <u>WEC in Berlin</u>		
<b>October 26, 2015</b>	<b>Reading Week</b>	Book Review (Oct. 30)	
<b>Week 7 – Nov. 2</b>  Neo-Orthodox, Postliberals, and the Reformed Conservatism	<u>Lindbeck “Nature”;</u> <u>Barth “Evangelical”;</u> <u>McGrath “Evangelical/Postliberal”;</u> <u>Grenz &amp; Olson “Bernard Ramm”;</u> <u>D.G. Hart “Deconstructing”;</u> <u>Smith “Conversion”</u>		<b>Joseph Mangina</b>
<b>Week 8 – Nov. 9</b>  Evangelicals and Ethics	<b>Hankins (152-162, 177-216)</b> <u>Bloesch “Freedom”;</u> <u>Grenz “Moral”;</u> Carroll and Bock “Oxford Handbook” [online link]; <u>Sider “Depth of the Scandal” in <i>Evangelical Conscience</i>;</u> <u>O’Donovan “Ressurrection”</u>	Online Group Discussion Project (#2)	<b>Monique Ingalls</b>
<b>Week 9 – Nov. 16</b>  Modern Political/Cultural Involvement	<b>H&amp;W (244-259, 275-281)</b> <b>Hankins (117-176 [except 152-162])</b> Gregory “Politics” in <i>Oxford Handbook</i> [online link]; <u>Sutton “American Apocalypse”</u>		<b>Ephraim Radner</b>

<p><b>Week 10 – Nov. 23</b></p> <p>From the “Mega Church” to the “House Church” – Evolving Evangelism and Ecclesiology</p>	<p><b>H&amp;W (259-274)</b></p> <p><u>Vanhoozer “Pastor”;</u></p> <p><u>Evangelical Alliance “Other Side” &amp; “Supplement”;</u></p> <p><u>Packer “Evangelism”;</u></p> <p><u>Kantzer &amp; Henry “Affirmations”;</u></p> <p>McClymond “Mission and Evangelism” in <i>Oxford Handbook</i> [online link];</p> <p><u>Hindmarsh “Oxymoron” in <i>Evangelical Ecclesiology</i>;</u></p> <p><u>Snyder “Marks” in <i>Evangelical Ecclesiology</i>;</u></p> <p><u>Okholm “Fundamental Dispensation” in <i>Community of the Word</i>; Guder “Missional” in <i>Community of the Word</i></u></p>	<p>Online Group Discussion Project (#3)</p>	<p><b>John Bowen</b></p>
<p><b>Week 11 – Nov. 30</b></p> <p>Modern Ecumenical and Global Impulses</p>	<p><b>Hankins (217-231)</b></p> <p><u>Chute “Why”;</u></p> <p>Abraham “Oxford Handbook”;</p> <p><u>George “Between the Pope and Billy Graham” in <i>Sawdust</i>;</u></p> <p><u>Fackre “Ecumenical and Evangelical” in <i>Sawdust</i>;</u></p> <p><u>Randall “Evangelicals and Ecumenism”</u></p> <p><u>Thompson “Evangelicalism and Ecumenism”</u></p>		<p><b>Bubba Choi</b></p>
<p><b>Week 12 – Dec. 7</b></p> <p>Evangelical</p>	<p><u>Boersma “Heavenly Participation”;</u></p> <p><u>Haykin “Fathers”;</u></p> <p><u>Webber “Ancient-Future”;</u></p> <p><u>Williams “Evangelicals”;</u></p>	<p>Online Group Discussion Project (#4)</p> <p>Field-trip</p>	<p><b>Chandra Wim</b></p>

<i>Ressourcement</i>	McGrath "Oxford Handbook" [online link] <u>Worthen "Apostles of Freedom"</u>	Theological Reflection (2 Page)	
<b>Week 13 - Dec. 14</b>  Exam Due		Take-home Final Exam (Due Dec. 21)	

## *Evaluation*

### Requirements

- 1. Online Discussion Board** – This will include periodic group-based interaction using the Blackboard Discussion Board. The discussion topics will be based on the required reading and will be assigned 4 times through the semester. Students will be divided into groups of 4 and will be required to make an original post (250–350 words) as well as respond to each of the other posts in their small group (100–200). One student will be responsible for summarizing the discussion for the rest of the groups to view at the end (<400 words). One of these discussion will take place in the first half of the course and the other three will be in the second half of the course. (20%)
- 2. Online Lecture Response** – Weekly posts in response to the audio/powerpoint lecture. Very briefly summarize the lecture, respond with at least one point of interest and one question. (20%)
- 3. Book Review** – Three page book review (750-1000 words) on Mark Noll's *The Scandal of the Evangelical Mind*. (20%)
- 4. Two page theological reflection** on "Field-Trip" experience to an Evangelical worship service that you have never been to before. (10%)
- 5. Final Exam** – take-home 10–12 page paper due at the end of Week 13 (30%).

### Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good
B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory

FZ

0–69%

0

Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

### ***Policy on Assignment Extensions***

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

**One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.**

**Course grades.** Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

### ***Policies***

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**Accessibility.** Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

**Plagiarism.** Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST *Basic Degree Handbook* (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* <http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing”



published by the Graham Library of Trinity and Wycliffe Colleges  
([http://www.trinity.utoronto.ca/Library\\_Archives/Theological\\_Resources/Tools/Guides/plag.htm](http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm)).

**Turnitin.com.** Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

**Other academic offences.** TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

**Writing Style.** The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7<sup>th</sup> edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.

## ***Bibliography***

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