

understanding the shape of historic Anglican theological commitments, with a special emphasis on approaches to the Scriptures as ecclesial authority;		MDiv: 1.3
• will gain understanding of Anglicanism's particular theological emphases within a comparative ecclesial context;	Lectures, readings, background assignments	MTS: 1.5 MDiv: 1.5
• will become aware of some of the social factors at work in the formation of diverse Anglican distinctives;	Lectures, readings, background assignments	MTS: 1.5 MDiv: 1.5
• will gain awareness of the theological foundations to distinctive liturgical practices and options within developing Anglicanism;	Lectures, readings	MTS: 1.5 MDiv: 1.5
• will develop tools by which to analyze the theological character of more local Anglican communities in a contemporary setting;	Lectures, readings	MTS: 1.5 MDiv: 1.5
• will put into a larger perspective the contemporary challenges, conflicts, and confusions of modern Anglican and other Christian churches, including at a parochial level.	Lectures (esp. weeks 12 & 13), readings	MTS: 1.5 MDiv: 1.5

Course Resources

Required Course Texts

- Mark Chapman, *Anglicanism: A Very Short Introduction* (Oxford: Oxford University, 2006) – **required**
- John Locke, *The Reasonableness of Christianity* (Stanford: Stanford Univ. Press, 1958) – **recommended**
- Wycliffite Sermons, nos. 1, 3, 5, 7: http://lf-oll.s3.amazonaws.com/titles/1473/0743-01_Bk.pdf
- William Tyndale – *An answer to More*, pp. 5–78;
http://books.google.fr/books?id=bC8JAAAAQAAJ&printsec=frontcover&dq=william+tyndale+answer+more&hl=en&sa=X&ei=t_pEVO7FB8aM7Aax2oH4DQ&ved=0CCUQ6AEwAQ#v=onepage&q=william%20tyndale%20answer%20more&f=false
- John Hooper – Exposition of Psalm 62, in *Later Writings* (Cambridge: Parker Society, 1852), pp. 242–83 – Blackboard
- Short Account of Hooper's martyrdom, from Foxe – blackboard

- Edwardine Homilies – *A fruitful exhortation to the reading and knowledge of Holy Scripture, Exhortation Against the Fear of Death*; available at the Anglican Library website: <http://www.anglicanlibrary.org/homilies/bk1hom01.htm>
- Bernard Gilpin's sermon: <http://books.google.fr/books?id=LIFnAAAAMAAJ&printsec=frontcover#v=onepage&q&f=false>
- John Bradford, "Exhortation on Suffering": <http://articles.ochristian.com/article18404.shtml>
- An Admonition to the Parliament (1572), from Walter H. Frere (ed.), *Puritan Manifestos* (Church Historical Society, 1907), pp. 8–39
- Lancelot Andrewes, sermons on Ps. 2:7; 85:10–11: <http://anglicanhistory.org/lact/andrewes/v1/sermon17.html>; <http://anglicanhistory.org/lact/andrewes/v1/sermon11.html>
- John Donne – Sermons on Ps. 2:12; Ps. 34:11; Ps. 63:7: <http://www.biblestudytools.com/classics/the-works-of-john-donne-vol-2/>; <http://www.biblestudytools.com/classics/the-works-of-john-donne-vol-5/sermon-cxxvii/>; <http://www.biblestudytools.com/classics/the-works-of-john-donne-vol-3/sermon-lxvi.html>
- John Locke, *The Reasonableness of Christianity* (Stanford: Stanford Univ. Press, 1958), pp.25–77.
- John Locke, *Notes and Paraphrases on the Epistles of Saint Paul* (Preface; Ephesians): <https://archive.org/details/aparaphraseandn01lockgoog>
- Samuel Clarke, Sermons 9 and 10 (On the Omnipotence of God) on Psalm 147: <http://books.google.fr/books?id=gmhZAAAAYAAJ&pg=PA636&dq=samuel+clarke+psalms&hl=en&sa=X&ei=fMdDVJXSPKznsASTh4Ao&ved=0CCcQ6AEwAQ#v=onepage&q=samuel%20clarke%20psalms&f=false>
- George Horne, "Author's Preface" to his *Commentary on the Psalms*, pp. 1–60: <http://books.google.fr/books?id=2rs9AAAAYAAJ&printsec=frontcover&dq=george+horne+commentary+psalms&hl=en&sa=X&ei=f1EVMONKcOs7AAu7IHICQ&ved=0CCIQ6AEwAA#v=onepage&q&f=false>
- James Hervey: Volume 5 of *Works* (1825), Sermon III, on 2 Cor. 5:18; Remarks on Lord Bolingbroke's Letters; <https://archive.org/details/wholeworksrevja01hervgoog>
- Samuel Coleridge, *Confessions of An Inquiring Spirit*, <http://www.gutenberg.org/ebooks/2575>
- R. Brook – "The Bible", in *Foundations: A Statement of Christian Belief in Terms of Modern Thought* (London: Macmillan and Co., 1913), pp. 27–71. Blackboard
- T. K. A. Cheyne, *The Book of Psalms*, Introduction, sections 1–25 (omitting 12–14); Psalms 2 and 110. <https://archive.org/details/bookpsalms01cheygoog>
- John Mason Neale (and R. F. Littledale), *Commentary on the Psalms*, vol. 1, Preface, Introduction, sections 34053; Psalms 2 and 3: <https://archive.org/details/acommentaryonps01covegoog>
- John Keble – On the Mysticism of the Fathers (Tract 89), available at Project Canterbury, <http://anglicanhistory.org/tracts/index.html>, Sections 1; 2; 3:1–17; 7:9–20.
- John Rogerson, John Goldingay, William Katerberg, Grant LeMarquand: various selections on Psalms, modern Anglicanism, and Psalm-reading in African churches: provided on Blackboard
- Rowan Williams, "Anglican Approaches to St. John's Gospel" Blackboard
- John Webster "Rowan Williams on Scripture" and "The Domain of the Word" Blackboard
- Radner, 2 unpublished essays on the figural sense of the Bible

Course Website(s)

- Blackboard <https://weblogin.utoronto.ca/>

This course uses Blackboard for its course website. To access it, go to the UofT portal login page at <http://portal.utoronto.ca> and login using your UTORid and password. Once you have logged in to the portal using your UTORid and password, look for the **My Courses** module, where you'll find the link to the website for all your Blackboard-based courses. (Your course registration with ROSI gives you access to the course website at Blackboard.) Note also the information at

<http://www.portalinfo.utoronto.ca/content/information-students>. Students who have trouble accessing Blackboard should ask Thomas Power for further help.

- Personal Website <http://individual.utoronto.ca/jsmith>

Class Schedule

Week 1 (January 12) Introduction – Overview and Wycliffe (in class).

Assignment for the week: 1. read all of Chapman’s Anglicanism – this is for “overview”; you will have a “final content quiz” on this book during Finals Week.

2. Prepare background summary for next week: 1500–1547.

Week 2 (January 19) Tyndale and early Protestant moral reading

Reading: Online: Tyndale’s Answer to More

Assignment due: Background summary: 1500-1547.

Week 3 (January 26) Cranmer and the BCP

Reading: Online: from the Homilies, Fruitful Exhortation to the Reading of Holy Scripture; Exhortation Against the Fear of Death; Bernard Gilpin’s sermon; John Bradford, “Exhortation on Suffering”

Assignment due: Background summary of the period 1547–1554.

Week 4 (February 2) Hooper and Puritanism

Reading: Hooper (online); Admonitions (online)

Assignment due: Paper 1 on Reformation preaching.

Week 5 (February 9) Caroline sermons: Donne and Andrews

Reading: Online: John Donne – Sermons on Ps. 2:12; Ps. 34:11; Ps. 63:7; Lancelot Andrewes, sermons on Ps. 2:7; 85:10-11.

Assignment: Background summary on 1603–1649.

Week 6 (February 16) Reading Week.

Week 7 (February 23) Latitudinarians and the Bible: Locke

Reading: Locke, Reasonableness (purchased book), and Notes and Paraphrase on Paul (preface and Ephesians) – online.

Assignment due: Paper 2 on the Calvinism/Caroline preaching.

Week 8 (March 1) Deism and the High Church: Clarke and Horne

Reading: Online: Samuel Clarke, Sermons 9 and 10 on Psalm 147; George Horne, Preface to the Psalter

Assignment due: Background summary 1714–1760.

Week 9 (March 8) Evangelicalism

Reading: Online: James Hervey: Sermon on 2 Cor. 5:18; Remarks on Lord Bolingbroke’s Letters

Assignment: Background summary, 1760–1820.

Week 10 (March 15) Coleridge and his liberal followers

Reading: Coleridge, Confessions of an Inquiring Spirit; Brook's essay in Foundations (online)

Assignment: Paper 3 – On aftermath of the Glorious Revolution.

Week 11 (March 22) Higher Criticism and its alternatives (anglo-catholicism)

Reading: online: Cheyne's Introduction to his Commentary on the Psalms; John Keble, from "On the Mysticism of the Fathers"; John Mason Neale: selections from the Psalms Commentary.

Assignment: Background summary: 1820–1880.

Week 12 (March 29) Later modern self-ordering

Reading: John Rogerson, Goldingay, Katerberg, LeMarquand: various selections on Psalms, modern Anglicanism, and Psalm-reading in African churches

Assignment: Background summary 1914–2000.

Week 13 (April 5) A renewed Biblicism?

Reading: online: Williams, Webster, Radner

Assignment: Paper 4 due or at end of Finals week: Liberalism and its alternatives.

Evaluation

Requirements

Class participation: weekly reading assignments; 7 assignments of approx. 2 pages (historical and analytical); four 3-4-page essays; a final content quiz on Chapman's Very Short Introduction.

You will also be required, by the college, to engage the online course evaluation that will be sent to you via email towards the end of the course.

Grading breakdown:

- 20% Short background summaries
- 40% Writing assignments (10% each)
- 15% Final content quiz
- 25% Participation

Grading System

Letter Grade	Numerical Equivalents	Grade Point	Grasp of Subject Matter
A+	90–100%	4.0	Profound & Creative
A	85–89%	4.0	Outstanding
A-	80–84%	3.7	Excellent
B+	77–79%	3.3	Very Good

B	73–76%	3.0	Good
B-	70–72%	2.7	Satisfactory
FZ	0–69%	0	Failure

Grades without numerical equivalent:

CR	Designates credit; has no numerical equivalent or grade point value
NCR	Designates failure; has no numerical equivalent, but has a grade point value of 0 and is included in the GPA calculation
SDF	Standing deferred (a temporary extension)
INC	Permanent incomplete; has no numerical equivalent or grade point value
WDR	Withdrawal without academic penalty
AEG	May be given to a final year student who, because of illness, has completed at least 60% of the course, but not the whole course, and who would not otherwise be able to convocate; has no numerical equivalent and no grade point value

Policy on Assignment Extensions

Basic Degree students are expected to complete all course work by the end of the term in which they are registered. Under **exceptional circumstances**, with the written permission of the instructor, students may request an extension (SDF = “standing deferred”) beyond the term. An extension, when offered, will have a mutually agreed upon deadline that does not extend beyond the conclusion of the following term. An SDF must be requested no later than the last day of classes of the term in which the course is taken. The request form is available on the college website or from the Registrar’s office.

One percentage point per day will be deducted on the course grade if an extension has not been requested by the stated deadline.

Course grades. Consistently with the policy of the University of Toronto, course grades submitted by an instructor are reviewed by a committee of the instructor’s college before being posted. Course grades may be adjusted where they do not comply with University grading policy (<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>) or college grading policy.

Policies

Accessibility. Students with a disability or health consideration are entitled to accommodation. Students must register at the University of Toronto’s Accessibility Services offices; information is available at <http://www.accessibility.utoronto.ca/>. The sooner a student seeks accommodation, the quicker we can assist.

Plagiarism. Students submitting written material in courses are expected to provide full documentation for sources of both words and ideas in footnotes or endnotes. Direct quotations should be placed within quotation marks. (If small changes are made in the quotation, they should be indicated by appropriate punctuation such as brackets and ellipses, but the quotation still counts as a direct quotation.) Failure to document borrowed material constitutes plagiarism, which is a serious breach of academic, professional, and Christian ethics. An instructor who discovers evidence of student plagiarism is not permitted to deal with the situation individually but is required to report it to his or her head of college or delegate according to the TST

Basic Degree Handbook (linked from <http://www.tst.edu/academic/resources-forms/handbooks> and the University of Toronto *Code of Behaviour on Academic Matters* (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>), a student who plagiarizes in this course. Students will be assumed to have read the document “Avoidance of plagiarism in theological writing” published by the Graham Library of Trinity and Wycliffe Colleges (http://www.trinity.utoronto.ca/Library_Archives/Theological_Resources/Tools/Guides/plag.htm).

Turnitin.com. Students may be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Other academic offences. TST students come under the jurisdiction of the University of Toronto Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

Writing Style. The writing standard for the Toronto School of Theology is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007), which is available at Crux Books.

Bibliography

List here any bibliographic resources that will be helpful to students, both within the course and for further study.